

EMBEDDED COACHING REFLECTION

SCHOOL MLK Jr. Elementary	
DATE: July 19,20, 2018	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/ Guiding Coalition/Planning of next steps <input type="checkbox"/> Instructional Rounds	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices Other:	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning/ Leadership Coaching <input type="checkbox"/> Team Reflections <input type="checkbox"/> Classroom Observations <input checked="" type="checkbox"/> PLC process
Team Discussions There were no team meetings during this visit	<u>Leadership Discussion</u> Leadership Coaching Discussion: Coach Power met with Dr. Watkins and her administrative team and instructional coaches throughout the two days. Goals for our time together included: -Preparing the instructional coaches to lead prioritizing standards and creating proficiency maps with all teachers -Creating and reviewing a template for all collaborative grade level teams to use for the PLC cycle -Learning about proficiency maps and developing a sample for the coaches to use with the teachers -Developing a PowerPoint for instructional coaches to use as they lead teachers in prioritizing standards -Reviewing school data -Supporting development of calendar Coach Power created a meeting template, a sample proficiency map and a Power Point as needed. Coach Power also resent, to the team, the handouts that all teachers received during PLC Bootcamp in May. The instructional coaches reviewed "School Improvement for All" with Coach Power and understand that there are several books on site that can be used for resources. (Chapter 4 was highly recommended as a resource for the current work being planned).

	<p>Coach Power reviewed the allthingsplc.info website with the team for their use.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • Dr. Watkins and her team will implement the PLC process as planned • Dr. Watkins and her team will use resources as needed and contact Coach Power if there are any questions
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Complete each section that represents the session you attended.

<p>REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p>
<p>-Celebrations- Growth in data and celebrations with teachers: plaques for teachers- double digit gains on milestones, typical and high SGPs on STAR/ certificates for service awards, lead teacher of the year (2 awards- PLC, teacher of the year, etc.) went over very well</p> <p>-Celebrations- Time was also spent celebrating developing students (included with proficient) were rewarded on the Milestones- over 100 students were rewarded with a bowling adventure and video game “trailers” brought for K-5 for rewards (reading on grade level and Lexile levels, etc). Summer school students are also being rewarded</p> <p>-I learned the importance of the Foundational Skill Standards for Reading</p> <p>-I was reminded of the very important balance that we must strike to set high expectations but not too high to discourage students “Making the fruit reachable so we can taste it”</p>
<p>NEXT STEPS: What are the actions needed before next coaching meeting?</p>
<ul style="list-style-type: none"> • This is the end of the coaching days at MLK Jr.
<p>AGENDA ITEMS: Topics for next coaching visit.</p>
<ul style="list-style-type: none"> • This concludes coaching days at MLK Jr.