

EMBEDDED COACHING REFLECTION
Appling MS – Dr. Christopher Ridley, Principal

SCHOOL: Appling Middle School	
DATE: 5/31/18	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other
Team Discussions	Leadership/Guiding Coalition Discussion I met with Dr. Ridley to review GA Milestones assessment results for all grade levels. The data is preliminary data for 6 th , 7 th , and 8 th (ELA, Mathematics, Reading, Science and Social Studies). Students that are enrolled in summer school will have an additional opportunity to increase their scores later in the summer. We looked at the data as to the impact on the CCRPI. For accountability purposes the following areas were reviewed. <ul style="list-style-type: none"> • #1 Content Mastery 30 points • #2 Progress (Individual Student Growth) 35 points • #3 Closing the Gap 15 points • #4 Readiness 20 points We looked at overall (6 th through 8 th) data and noted the positive increases in all academic areas. ELA increased 8% overall Reading increased 5% overall Mathematics increased 4% overall Science increased 6% overall Social Science increased 1% overall Some of the grade specific data indicated that many of the increases were significant: <ul style="list-style-type: none"> • 90% of the students that took the Algebra EOC scored developing or above. One

	<p>student scored in the distinguished range.</p> <ul style="list-style-type: none"> • ELA and Science increase the number of students scoring in the distinguished range and decreased the number of students scoring in the beginning range. • The number of students scoring grade level or higher on the Lexile measure has increased in all grade levels. • The STAR climate report should increase to a level three or four from a two this school year. • Attendance rates should improve this school year. <p>Since Dr. Ridley and Ms. Childers will be taking positions at other schools next year, the leadership team was able to celebrate accomplishments and commit to continuing this work for the upcoming year. Continued support in the areas of Mathematics, Literacy, and School Culture were identified as areas of support within the school PLC process. Administration is hopeful that the work will be supported next year and beyond even though these administrators will not be working at Applying next year.</p>
Next Steps	<p>Next Steps</p> <ul style="list-style-type: none"> • Analyze data as it becomes available to determine additional areas of growth • Continue to revise and monitor schedule • Review current data for next visit • Review plan for next school year

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?	
Based upon what I learned, continuing to provide teachers with opportunities to review data, meet with grade level colleagues, and continue to participate in the PLC process with consistency will have the greatest impact on student learning as measured by the preliminary data from the GA Milestones. I also learned that our improved PLC structures are making a difference with our students and teachers. The continued coaching support and professional learning opportunities with Ms. Cano are definitely improving student achievement outcomes.	
NEXT STEPS: What are the actions needed before next coaching meeting?	
<ul style="list-style-type: none"> • Review FINAL GA Milestones data as it becomes available • Determine areas of support according to CCRPI accountability protocols • Work with new principal to ensure smooth transition • Plan for 30/60/90 plan for SY 2018-19 	
AGENDA ITEMS: Topics for next coaching visit.	
<ul style="list-style-type: none"> • TBA 	