

## EMBEDDED COACHING REFLECTION

*Complete each section that represents the session you attended.*

<b>SCHOOL Ballard-Hudson Middle</b>	
<b>DATE June 15, 2018</b>	
<b>VISIT FOCUS</b> <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other __ <b>School Big Rocks and continuous Improvement plan, Data Notebook, Cycle 1 Protocol, RTI Process</b>
Empty space for notes	<b>Leadership/Guiding Coalition Discussion</b>  <div style="margin-left: 40px;"> <ol style="list-style-type: none"> <li>1. Celebrations</li> <li>2. Our 4 Big Rocks and the Continuous Improvement Plan</li> <li>3. Interventions through RTI</li> <li>4. Building Student Self Efficacy through the Data Notebook</li> <li>5. PLC question #1 and Cycle 1</li> <li>6. Leadership Team Roles and Responsibilities</li> </ol> </div>

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- Design team needed to understand the true meaning of what RTI was and how to effectively implement each tier
- The importance of how the school improvement plan aligned with the PLC process and each Big Rock is aligned with the district's plan along with action items for the principal, teachers and scholars to move the school forward
- Teachers will create a data board to have in their classroom for scholars to see their progress on standards during units
- Teachers will have a better understanding of the cycle 1 protocol with including the 9 +1 and will help make lesson planning more strategic and aligned with the lesson plan components from the district
- Administrators must be a part of the collaborative team process to help hold everyone accountable and provide the necessary resources for teachers as needed during the collaborative planning time
- There must be a structure created to how often the student data notebooks should be monitored and the data notebooks will be done electronically by all grade levels
- Being able to identify the essential standards and moving this work forward to help with the RTI process is essential for next school year
- Creating an effective RTI model based on fresh data
- Moving the PLC process into the classroom, using the cycle protocol

**NEXT STEPS:** What are the actions needed before next coaching meeting?

- Teachers will have cycle 1 protocol completed for unit 1 with the 9 +1 included
- RTI and interventions will be implemented correctly using the appropriate fresh data for tier 2 and tier 3
- Teachers will have been trained on how to coach scholars on the use of the data notebooks
- Scholars will have been trained on how to use data notebooks
- Teachers have created a data board for their classroom to reflect data after each unit for scholars to see their progress in the classroom.

**AGENDA ITEMS:** Topics for next coaching visit.

- Evidence that scholars have been introduced to the data notebooks
- RTI Professional Learning update schedule based on data
- Cycle 1 Protocol with 9 +1 added completed for the first unit
- Tier 1 instruction review grade level essential standards and rigor level review