

EMBEDDED COACHING REFLECTION

SCHOOL Riley Elementary School	
DATE: May 9, 2018	
VISIT FOCUS Collaborative Team Time Collaborative Coaching Reflection (Principal Collaboration) Leadership Coaching/ Guiding Coalition Meeting Instructional Rounds	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other:	Leadership Coaching <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Leadership Reflections <input checked="" type="checkbox"/> Other- July visits and Next Steps
May 9, 2018 Team Discussions- There were no PLC meetings during this visit	Leadership Coaching Dr. Coley and Coach Power met most of the day in the spirit of reflection, problem-solving, celebrations and next steps. Celebrations -Establishment of the creation of a school learning culture -Students seeing the importance of learning and taking pride in their school work -Teacher retention - Academic growth -Focus on instructional practice is increasing -Developed adult and student relationships -Focus on reading- increased book circulation- 350 students are reading more books than a school with over 800 students (crazy challenges-read accelerated reader books and pass two tests and you got your name on a heart on Valentine's Day on the stage -Very aware of current reality -Started "Leader in Me" for next year which will help the culture Areas for Problem-Solving and Planning for July Leadership Coaching 1. Interventions- RTI will be a focus for July 18 -Early Intervention program needs structure- has one fulltime EIP teachers so will have 2 and ½ intervention teachers -RTI will move from counselors to EIP teachers -EIP students are not moving (need more frequent progress monitoring of the students) 2. Programs to be deeply implemented and used if available, for example, Accelerated Math 3. Phonics Instruction will be a focus -Training for phonics -Looking at IREAD, Max Scholar and other intensive programs 4. What is the best team structure next year? - 4 th grade and this year they were departmentalized and they will be a

	<p>3-person team?</p> <p>5. Science and Social Studies- How do we integrate these but give double dose of the reading needed?</p> <p>6. Under Identification of Special Education</p> <p>7. Data (Evidence based)</p> <p>-How to use data wall – reading and reading Lexile and really move it?</p> <p>- How do we use the data protocol all year?</p> <p>8. Vertical Alignment</p> <p>-K-2- How to create vertical alignment and ownership of outcomes for end of 2nd grade that leads to tested years?</p> <p>-How to do vertical alignment of standards-based planning for all grades?</p> <p>9. Assistant Principal- Supporting deeper understanding of instructional leadership (calibrating observations) and understanding the PLC process</p> <p>10. Staffing</p> <p>11. Instructional Goal- greater accountability for guided reading</p> <p>-Bought resources for the teachers Deb Miller book- Next Steps in Guided Reading</p> <p>-Need running records training and practice (need to embed the modeling)</p> <p>12. PLC Binders/Resource Notebooks/ Look at all Solution Tree resources and finalize data team protocol</p> <p>Draft July Plans</p> <p>July 16- Leadership Coaching/ PLC resources/Planning for the next two days</p> <p>July 17- PLC Leadership Team- boot camp</p> <p>July 18- RTI with Title One, Intervention Teams- help them connect the dots- classroom teachers and connected to EIP teachers/ Data dig with EIP teachers so they can learn to progress monitor more frequently so we have impact data from EIP programs, support. What is the structure and framework for this work? As a group, we will build Lexile level data wall for school year.</p>
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Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

-This was an important time for reflection, especially to consider success and celebration
-Despite the numbers of students still not at grade level, it is important that we are seeing growth and to acknowledge that we are working on the right work to address the achievement gap

NEXT STEPS: What are the actions needed before next coaching meeting?

1. Draft July Plans

July 16- Leadership Coaching/ PLC resources/Planning for the next two days

July 17- PLC Leadership Team- boot camp

July 18- RTI with Title One, Intervention Teams- help them connect the dots- classroom teachers and connected to EIP teachers/ Data dig with EIP teachers so they can learn to progress monitor more frequently so we have impact data from EIP programs, support. What is the structure and framework for this work? As a group, we will build Lexile level data wall for school year.

2. Continue to support problem-solving and decisions to be made as brainstormed together

AGENDA ITEMS: Topics for next coaching visit.

- See above