

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Southfield Elementary	
<b>DATE</b> May 1 & 2, 2018	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
<b>Team Focus</b> Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	<b>Leadership/Guiding Coalition Focus</b>  Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
<b>Day 1: Team PL</b> <ul style="list-style-type: none"> <li>Classroom observations and feedback</li> <li>Leadership team</li> </ul> <b>Day 2</b> <ul style="list-style-type: none"> <li>Classroom observations and feedback</li> </ul>	<b>Leadership/Guiding Coalition Discussion</b>  Met with the leadership team after school. We read the article One Step at a Time the 7 Stages of Teams. By grade level, teachers completed a chart based on the article. They reflections on the following: <ul style="list-style-type: none"> <li>Where is our grade level team in the 7 stages</li> <li>What have we learned from going through the PLC process</li> <li>What do we will need to know</li> <li>Celebrations</li> </ul>

<b>Next Steps: Goals are Continued</b> <ul style="list-style-type: none"> <li>• Continue to guide teachers with the PLC framework to identify priority standards and align curriculum with the standards.</li> <li>• Embed common assessments throughout a unit of study.</li> <li>• Use the data to ensure students learn at high levels through interventions and extension.</li> <li>• Teachers will also collaborate around engagement strategies and effective questioning.</li> </ul>	<b>Next Steps</b>
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*Complete each section that represents the session you attended.*

<b>REFLECTION:</b> What did I learn? Based on what I learned, what will have the greatest impact on student learning?
<ul style="list-style-type: none"> <li>• Continue to work on higher order questioning around essential standards.</li> <li>• Teachers are in the emerging stages of classroom engagement and higher order thinking questions. Most questions are single response or open-ended. Most open-ended questions revert back to single response.</li> </ul>
<b>NEXT STEPS:</b> What are the actions needed before next coaching meeting?
<ul style="list-style-type: none"> <li>• Continue to plan as a team around essential standards.</li> </ul>
<b>AGENDA ITEMS:</b> Topics for next coaching visit.