

EMBEDDED COACHING REFLECTION

SCHOOL MLK Jr. Elementary	
DATE: May 7,8,10, 2018	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/ Guiding Coalition/Planning of next steps <input type="checkbox"/> Instructional Rounds	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 Math <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices Other: PLC Boot Camp	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning/ Leadership Coaching <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Classroom Observations <input type="checkbox"/> PLC process
Team Discussions <p>Monday, May 7, 2018: Coach Power met with the leadership team (each person will lead a PLC in 2018-2019 as well as two instructional coaches). The teachers worked with Coach Power to deepen their understanding of PLC process and their role as leaders. Each of the 4 PLC questions were discussed and how to unpack prioritized standards was modeled as well as common scoring and how to use data in their practice. The PLC leaders recognized that they are the “First PLC” in the school; they are the leaders of the collaborative focus.</p> <p>This work included making a plan for the following days of PLC focus with the teachers as well as a sample agenda for the 2018-2019 PLC times. The leadership team reviewed several resources included, “School Improvement for All, Learning by Doing and Simplifying Common Formative Assessments”.</p> <p>As a summary of some of the discussions, the PLC leaders reflected on the difference between teams and groups. Their reflections included:</p> <ul style="list-style-type: none"> -the need for trust that comes from consistency and follow through during collaborative times -sharing a common vision/purpose and continually revisiting this focus -respecting each other’s opinions and diversity -valuing each other’s expertise -team-building -paying attention to relationships 	<p><u>Leadership Discussion</u> Leadership Coaching Discussion: Coach Power joined Dr. Watkins, Assistant Principal Wright and three state school improvement specialists to review the school improvement goals for 2018-2019. This work is based on Bibb County Strategic Plan. This work will continue and be presented to the district superintendent in June, 2018.</p> <p>This included reviewing the preliminary GA Milestone data and other data points.</p> <p>As stated in the opposite column, Coach Power worked with the PLC leaders. As they reflected on the difference between teams and groups, it will be important for time to be spent to create the PLC leaders as a team and support their ability to lead their teams.</p>

Tuesday, May 8, 2018: Coach Power spent the next two days meeting with each PLC by grade level. The purpose of these two days was to review their collaborative progress to date and to strengthen their understanding of how to deepen their focus on the four PLC questions. All teams practiced unpacking a prioritized standard and looked at what it means to ensure validity of common formative assessment questions (alignment back to the rigor of the standards). The use of data to plan instruction, assessment, interventions, flexible groupings and overall next steps was also a focus of the discussions.

K: First grade was pleased with how focused they have been on phonemic awareness, letter recognition and overall foundational skills. A discussion included the need to continue to go back to the standards to understand grade level expectations for the entire year. Backwards planning should be focused on the essential skills and concepts in the prioritized standards (including writing) that they must ensure mastery of by the end of the year. (This is needed by all grade levels).

1st Grade: The team worked together to unpack standard 1.R.1 and they were able to consider how important understanding the standards are for their work next year. The team revisited the value in their data being used to determine root cause of student needs and next steps. They discussed their use of flexible grouping as a highlight from this year. A discussion included the need to continue to go back to the standards to understand grade level expectations for the entire year. Backwards planning should be focused on the essential skills and concepts in the prioritized standards (including writing) that they must ensure mastery of by the end of the year. (This is needed by all grade levels).

2nd Grade: The team summarized their focus on phonics, Fry words and improved use of intervention time as the highlights from their collaborative planning. The teachers also highly recommended that all of this work start earlier next year with the second graders. A discussion included the need to continue to go back to the standards to understand grade level expectations for the entire year. Backwards planning should be focused on the essential skills and concepts in the prioritized standards (including writing) that they must ensure mastery of by the end of the year. (This is needed by all grade levels).

Thursday, May 10, 2018:

3rd Grade: The 3rd grade PLC were very pleased with their instruction focus on gradual release as a high yield teaching strategy. As the year progressed they could see more confidence in their students and felt that the “I do” was improving. They recognized that they collaboratively planned their lessons effectively and used data to inform their practice.

4th Grade: The 4th grade PLC expressed their continued support and respect for each other as a strength. They felt that despite the roadblocks and adversity of their year, they had built strong relationships through collaboration and cared for their students.

Next Steps

- Continue to build the capacity and deep understanding of the PLC leaders and the work of professional learning communities
- Implement the PLC sample agenda and adjust as needed
- Continue to use data to inform next steps as a school wide practice
- Use PLC resources- School Improvement for All, Learning by Doing and Simplifying Common Formative Assessments to deepen understanding of process and effective practices

5th Grade: The 5 th grade PLC celebrated their use of common formative assessments and their increased ability to use evidence to meet the needs of their students.	
Next Steps: <ul style="list-style-type: none"> • It is highly recommended that more time be spent on prioritizing standards and unpacking the standards to ensure that all PLCs are working from standards-based planning • PLC leaders should use the sample agenda consistently • Continue to develop understanding of interventions- Tier 1 (core instruction), Tier 2 (differentiation, etc.) and Tier 3 (intensive one on one support) 	

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?
<ul style="list-style-type: none"> • The use of data is critically important to understanding next steps at MLK Jr. • Teachers are feeling empowered to be successful at MLK Jr. and understanding non-negotiables • There is an understanding of the “why” of the critical work
NEXT STEPS: What are the actions needed before next coaching meeting?
<ul style="list-style-type: none"> • Plan July 19,20 visit with Dr. Watkins
AGENDA ITEMS: Topics for next coaching visit.
<ul style="list-style-type: none"> • To be determined from next steps listed above