

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Charles H. Bruce Elementary School	
DATE: April 25, 2018	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Intervention Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions The conversations were all over the place with all the groups today. Interventions were a focus	Leadership/Guiding Coalition Discussion Ms. Hughes (assistant principal) and Mrs. Sherman (coach) were present during 5 th grade meeting.
Next Steps The conversations were all over the place with all the groups today. Next year, consistency needs to be the focus of the work. My recommendation is to go back to" the beginning" and decide what the focus is going to be. It seems the district (or maybe the school) has the teachers going all over the place. Ask yourselves: **Why are we here? **What is going to be our main focus this year? **What is the School Charter (taken from RTI at Work) going to be? Teams have the knowledge of the essentials but need to have them reviewed. Next, and in connection to the review of essentials, is to build a proficiency map. This was started last year but not used this year.	Next Steps

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Pieces of collaboration at high levels. Kindergarten, parts of 2nd, parts of 3rd and 5th. Why not learn from what they are doing?

Kindergarten strongest level: have them, at beginning of year, help all others to set up system.

NEXT STEPS: What are the actions needed before next coaching meeting?

During each RTI-Planning collaboration time, we want to see the pattern of data analysis/INTENTIONAL planning with the data guiding the standards that are chosen for intervention. This then should be visible in the classroom during instruction/intervention. We are striving for the connection between what happens in collaborative sessions and what is evident in the classroom.

AGENDA ITEMS: Topics for next coaching visit.