

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Southfield Elementary	
DATE March 8 & 9 2018	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	Leadership/Guiding Coalition Focus Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Day 1: Team PL <ul style="list-style-type: none"> Standards aligned curriculum Countdown to Milestone Writing across the grade level Math automaticity Day 2 <ul style="list-style-type: none"> Classroom observations and feedback (Using Google Forms) 	Leadership/Guiding Coalition Discussion
Next Steps: Goals are Continued <ul style="list-style-type: none"> Continue to guide teachers with the PLC framework to identify priority standards and align curriculum with the standards. Embed common assessments throughout a unit of study. Use the date to ensure students learn at high levels through interventions and extension. Teachers will also collaborate around engagement strategies and effective questioning. 	Next Steps

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- Grade level teams are sharing best practice around writing. Most grade levels are still emerging in the development of a consistent grade level plan.
- Continue to work on higher order questioning around essential standards.
- Teachers are in the emerging stages of classroom engagement and higher order thinking questions. Most questions are single response or open-ended. Most open-ended questions revert back to single response.

NEXT STEPS: What are the actions needed before next coaching meeting?

- Administer two Milestones practice tests before Milestones.
- Implement math practice drills for automaticity of math facts.
- Continue to plan as a team around essential standards.

AGENDA ITEMS: Topics for next coaching visit.

- Meet with administrative team regarding a plan for next year.
- Meet with guiding coalition for reflection and next steps.
- Meet with grade level teams during their collaborative planning time.