

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Ingram Pye Elementary School	
<b>DATE</b> 2-7-18	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
<b>Team Focus</b> Circle Grade: PreK <span style="background-color: yellow;">K 1 2 3 4 5</span> 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>especially engagement strategies</u> <b>and collaborative planning around 4 questions</b>	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other <u>followed up with grade level teams and continued discussing PLC process, checks for understanding, essential standards, and common formative assessments</u>
<b>Team Discussions</b>  *Day 1- Ms. Maria, EIP lead teacher and A.P met with each grade level team during collaboration time to plan the next week's lessons around essential standards, engagement strategies and common assessments.  *Day 2- Principal and Ms. Maria we conducted 5 classroom observations observing specifically intervention time.	<b>Leadership/Guiding Coalition Discussion</b>  Day 1 Strengths - planning protocol was firm. 5/5 grade levels followed planning protocol by answering 4 critical questions with prompting. Team were prompt and prepared to engage in planning. Teams were sharing ideas for checks of understanding and how those checks were related to the learning target. Admin team understands the work and monitored process to ensure that it happens.  Day 1- Areas of Growth- Utilize planning protocol routinely without prompting, increasing depth of knowledge of tasks and formative assessments, reviewing data frequently to inform teacher practice and student learning.  Day 2 Strengths- 2/3 grade levels observed were reviewing intervention data folders and discussing growth. Students are taking more ownership of their data, self-monitoring setting goals and receiving feedback.

	Day 2 Areas of Growth- Include next steps (based on high yield strategies) in data conversations and make sure students understand, grade level teams should continue and complete learning cycle by reviewing data.
<b>Next Steps</b>	<b>Next Steps</b> <ol style="list-style-type: none"> <li>1) Plan next month unit for ELA or Math and complete learning assessing cycle</li> <li>2) Create, administer and analyze 1 common formative assessment</li> <li>3) For each to share at least 5-minute video of their classroom instruction and have buddy scribe.</li> </ol>

*Complete each section that represents the session you attended.*

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

We are going to continue our work described below.

What I learned was that we have multiple practices in place such as instructional framework, engagement strategies, learning assessment cycle, higher order thinking questions, differentiation etc. The challenge is that we have learned about the strategies but we are not implementing them well. There is clearly a knowing-doing gap. The greatest impact on student learning is for the teachers to increase their efficacy in a few areas and do them well. We have decided to implement a school wide focus on the same engagement strategies (Turn and talk and response cards) and completing the learning cycle (including common formative assessment.)

2/7/18 Next Steps are to follow up and monitor learning cycle for the next unit of Study (approximately 3 weeks) for ELA and Math (departmentalized teachers). Steps include 1) Planning 1 Unit of Study for 10-15 day unit, 2) Create 4 common assessments with 5 questions each 3) plan when those assessments will be given and when the data will be analyzed by grade level 4) Plan Effective instruction keeping in mind Question 3 & 4 (Effective Instructional strategies, What do we do when they do get? And What do they do when they don't get it?

**NEXT STEPS:** What are the actions needed before next coaching meeting?

By next coaching meeting admin will figure out to track data.

By next coaching meeting each grade level team will complete the learning cycle described above with emphasis on a) change in teacher practice b) change in student learning

Share 10-minute video based on target areas outlined in camera use calendar

**AGENDA ITEMS:** Topics for next coaching visit.

Reflection on next steps

Planning for Next School Year 2018-2019