

EMBEDDED COACHING REFLECTION

SCHOOL Northeast	
DATE 2/8/18 and 2/9/18	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: Elementary Middle Secondary <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> bootcamp monitoring the transfer from planning to practice lack of rigor provided during instructional delivery Instructional focus-Rigor, reteach, checks for understanding, student tracking progress, pedagogy professional learning/PL for teachers based on observations monitoring of instructional delivery communicating concerns to the principal about instructional delivery follow up on observation data
Next Steps 	Next Steps <ul style="list-style-type: none"> Communicate the bootcamp operational and instructional plan with teachers and students Provide the PL to the assigned teacher groups develop a monitoring schedule for teachers based on the PL delivered Establish leadership meetings weekly to facilitate conversations on instructional issues Celebrate positive instructional changes observed after PL

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Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- There is a lack of transfer from the collaborative planning process to the instructional delivery
- The level of rigor must be increased
- There is a need for prescriptive PL for teachers
- The plan previously developed for Bootcamp is a comprehensive plan

NEXT STEPS: What are the actions needed before next coaching meeting?

- Provide PL for the groups of teacher in the 5 areas of focus
- Monitor for changes in instructional delivery based on PL provided
- Schedule and execute meeting where the leadership can provide feedback based on observations of instructional delivery

AGENDA ITEMS: Topics for next coaching visit.
<ul style="list-style-type: none">● Bootcamp● PL● Monitoring of instructional delivery

- **Bootcamp**
- **PL**
- **Monitoring of instructional delivery**