

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Southfield Elementary	
DATE January 16 2018	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other	Leadership/Guiding Coalition Focus Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Day 1: Team Discussions <ul style="list-style-type: none"> Standards aligned curriculum Sharing best practices Assessment review based on depth of knowledge of the standards Day 2 Cancelled due to severe weather	Leadership/Guiding Coalition Discussion
Next Steps <ul style="list-style-type: none"> Continue to guide teachers with the PLC framework to identify priority standards and align curriculum with the standards. Embed common assessments throughout a unit of study. Use the date to ensure students learn at high levels through interventions and extension. Teachers will also collaborate around engagement strategies and effective questioning. 	Next Steps

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Teachers are developing units of study together as a team. Common assessments are embedded throughout the unit of study. Data is analyzed to improve teaching and learning. Students are placed in intervention or extension groups based on their common assessment data. Each grade level is in a different place on this journey. We will continue to monitor the work of teams to ensure high levels of learning for all students.

NEXT STEPS: What are the actions needed before next coaching meeting?

- **Teams will plan their February/March units of study based on essential standards.**
- **Create common assessments for the unit of study.**
- **Implementation of the writing process school wide.**
- **Continue pacing guides in math and ELA for the 2017-2018 school year.**

AGENDA ITEMS: Topics for next coaching visit.

- **Meet with grade level teams during their collaborative planning time**
- **Classroom instructional rounds with feedback**