

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Hartley Elementary School	
<b>DATE</b> January 9 & 10 2018	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
<b>Team Focus</b> Circle Grade: <b>PreK K 1 2 3 4 5 6 7 8</b> <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
<b>Team Discussion</b>  Day 1: Grade level teams were provided professional development on developing tasks (formative checks for understanding) aligned with the rigor of the standards. These tasks are intended to keep the pulse on student learning in the classroom and assist teacher throughout the lesson with instructional agility. They also ensure that all students are engaged in high levels of learning aligned with the DOK of the standard.  Day 2: Classroom instructional rounds	<b>Leadership/Guiding Coalition Discussion</b>
<b>Next Steps</b> <ul style="list-style-type: none"> <li>Planning for effective Tier 1 instruction: Follow through on PL for teachers in designing tasks aligned to depth of knowledge for standards</li> <li>Continue to work with teachers on analysis of formative and summative assessments to develop interventions and flexible grouping based on student needs</li> <li>Follow through on second semester pacing guides and units of study.</li> </ul>	<b>Next Steps</b>

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

There is a need for rigorous Tier 1 instruction and that common assessments be aligned. More collaboration is needed among teachers on the grade level, specifically for departmentalized teachers to work with others in their content area to analyze data, develop assessments, and activities that are aligned to the learning target.

Teacher teams will need additional support to develop task (checks for understanding) aligned with the DOK of the learning targets.

**NEXT STEPS:** What are the actions needed before next coaching meeting?

Teacher teams will develop their next unit of study:

- Identify essential standards,
- Determine the number of days needed for the unit of study and place on the calendar
- Create formative assessments throughout the unit of study as well as the end of unit assessment

**AGENDA ITEMS:** Topics for next coaching visit.

Developed pacing guides and development of common assessments aligned to intent of standards