



Bibb County Mid-Year Associate Reflection

Please provide feedback about each of the following categories over the first semester of work in your school in Bibb County. Feel free to be succinct and use bullet points. You may be contacted for additional information as needed.

School: Brookdale Elementary

Solution Tree Coach: Matt Devan

	Plus	Delta
Principal	<ul style="list-style-type: none"> • 7-year history at the school • Comfortable providing critical feedback to teachers • Ensures teams utilize Bibb planning and data protocols • Established a caring environment and strong connections to students • Works hard to support teams and teachers, especially during challenging times - they were just informed the school will be closed following the 2018-2019 school year due to low enrollment in the district 	<ul style="list-style-type: none"> • The increase in focus and connection of PLC practices to district expectations (learning targets, common formative assessments, priority standards) to maximize the impact of PLC practices
Teachers	<ul style="list-style-type: none"> • Completing planning templates • Work well with teammates • Respect literacy and math coaches and work with them well • Positive relationships with students 	<ul style="list-style-type: none"> • High turnover rate from last year, lost many strong instructors • Working to strengthen connection among learning targets, common assessments, monitoring, and responding to student needs • Strengthening focus on explicit standards and skills that are most critical to student success
Students	<ul style="list-style-type: none"> • Strong attendance for an impacted school • Positive atmosphere that is conducive to learning 	<ul style="list-style-type: none"> • Communicating clear learning goals and criteria for success that allow students to monitor their own progress will be work for teams to strive towards as they continue to grow • Helping students grow in their understanding of how their academic success provides a stronger future for them in middle school and beyond will be

		additional benefits of their PLC work moving forward
Goals	<ul style="list-style-type: none"> • Each team is monitoring progress related to specific standards that are of high priority in Bibb Pacing Guide and on the Georgia Milestones Assessment • Teams have worked together to identify which standards are of highest priority for their students 	<ul style="list-style-type: none"> • Teachers need to increase the amount of direct instruction (learning targets) related to the high priority standards they are working to monitor • Teams are working to increase consistency and frequency of monitoring high priority standards
Other Outside Support	<ul style="list-style-type: none"> • Karen Mitchum and Myrja Fuller, coaches that are trusted and received well by the teams they support as well as the school based coaches • Myrja Fuller, has been working hard to help teams connect their learning targets to the priority standards that they are monitoring and the intervention support they provide 	<ul style="list-style-type: none"> • Not clear on the consistency of outside coaches have to work with administration, coaches, and teams