



DISTRICT SOLUTIONS

SCHOOL IMPROVEMENT

30-60-90 Day Plan

SCHOOL IMPROVEMENT ACTION PLAN FOR HARTLEY ELEMENTARY

DATE: OCTOBER 5, 2017

PRINCIPAL: DR. CARMALITA DILLARD

SOLUTION TREE COACH: MARIA NIELSEN

PRIORITIES FOR 2017-2018

Goal 1:

Teachers will work together in collaborative teams to address the four critical questions:

- What do we want our students to know and be able to do?
- How will we know if they have learned?
- How will we respond when students do not learn?
- How will we respond when students have learned?

Goal 2:

- Teacher teams will align teaching and learning tasks with essential standards and DOK (depth of knowledge) of the standard

Goal 3:

- Teacher teams will create common formative assessments in alignment with essential standards and DOK. Data will be analyzed to provide intervention and extension during tier 2

30, 60, 90 DAY GOALS

Smart Goals (30, 60, 90 day plan)	<p>Goal 1, 2, 3: (Leadership Team)</p> <p>The leadership team will monitor action steps of grade level teams to ensure alignment of the following:</p> <ul style="list-style-type: none"> • School Vision • School Improvement Plan • Teams Addressing the Four Critical Questions (see collaborative team goals in the actions section) <p>(Collaborative Teams)</p> <ul style="list-style-type: none"> • Students will have their needs met based on unit plans, common formative assessments and increased mastery of essential standards • Teachers will collaboratively develop, at a minimum, 2 units per quarter per the district-pacing guides
Actions	<p>Goal 1, 2, 3: (Leadership Team)</p> <ul style="list-style-type: none"> • The leadership team will review the learning assessing cycle, based on the four critical questions, for clarity and agreement on the process for school-wide implementation <p>(Collaborative Teams)</p> <p>Goal 1:</p> <ul style="list-style-type: none"> • Teacher teams will complete a standards clarification card to come to clarity and agreement regarding what students will know and be able to do on each essential standard in the current unit of study <p>Goal 2:</p> <ul style="list-style-type: none"> • Teachers will identify the DOK (depth of knowledge) of the standard. • Teachers will share best practices regarding how to effectively teach the standards in the unit. • Teachers will observe other teachers teaching the strategies either in the classroom or on video clips (Strategies may be found on Georgiastandards.org) <p>Goal 3:</p> <ul style="list-style-type: none"> • Teacher teams will write common assessments embedded throughout a unit of study with the purpose of grabbing students quickly when they do not understand and extending their thinking when they do understand • Interventions and extensions will take place during ILT time • Teachers will improve their practice by sharing best ideas and strategies based on the assessment data

Level of Implementation	<p>Identify to which level of proficiency the goal should be reached in 30, 60, 90 days (see rubrics in <i>School Improvement for All – Level 1, 2, 3, 4?</i>) page 150-151 --Kramer & Schuhl. (2017) <i>School Improvement for ALL</i>. Bloomington, IN: Solution Tree Press.</p> <p>Goal 1: Level 4 ongoing process</p> <p>Goal 2: Level 4 ongoing process</p> <p>Goal 3: Level 4 ongoing process</p>
Expected Impact	<p>Goal 1: (Leadership Team)</p> <ul style="list-style-type: none"> • The leadership team will monitor the progress of all teams in regards to grade level and school-wide data for mastery of essential standards • Common assessments data will drive student learning and teacher practice <p>(Collaborative Teams)</p> <ul style="list-style-type: none"> • Students will increase mastery on identified essential standards • As a result of collaborative planning and looking at data, teacher delivery of high level instruction will increase
Evidence	<p>Goal 1: (Leadership Team)</p> <ul style="list-style-type: none"> • Monitor and celebrate collaborative team efforts by reviewing team artifacts and data on office 365 <p>(Collaborative Teams)</p> <ul style="list-style-type: none"> • Clarification cards are turned in to Dr. Gordon • All teams will complete and turn in units of study based on essential in office 365 • Lesson plans are uploaded on office 365 • Common Assessments are uploaded with lesson plan on office 365 <p>Expected results would be as follows:</p> <ul style="list-style-type: none"> • Student mastery on common formative assessment data • Increase proficiency on star 360

	<ul style="list-style-type: none"> • Increase proficiency on district benchmark test
End Date	Ongoing –Checking unit by unit
Person(s) Responsible	Goal 1: Principal and leadership team Teachers in collaborative teams