



Bibb County – Southfield Elementary School

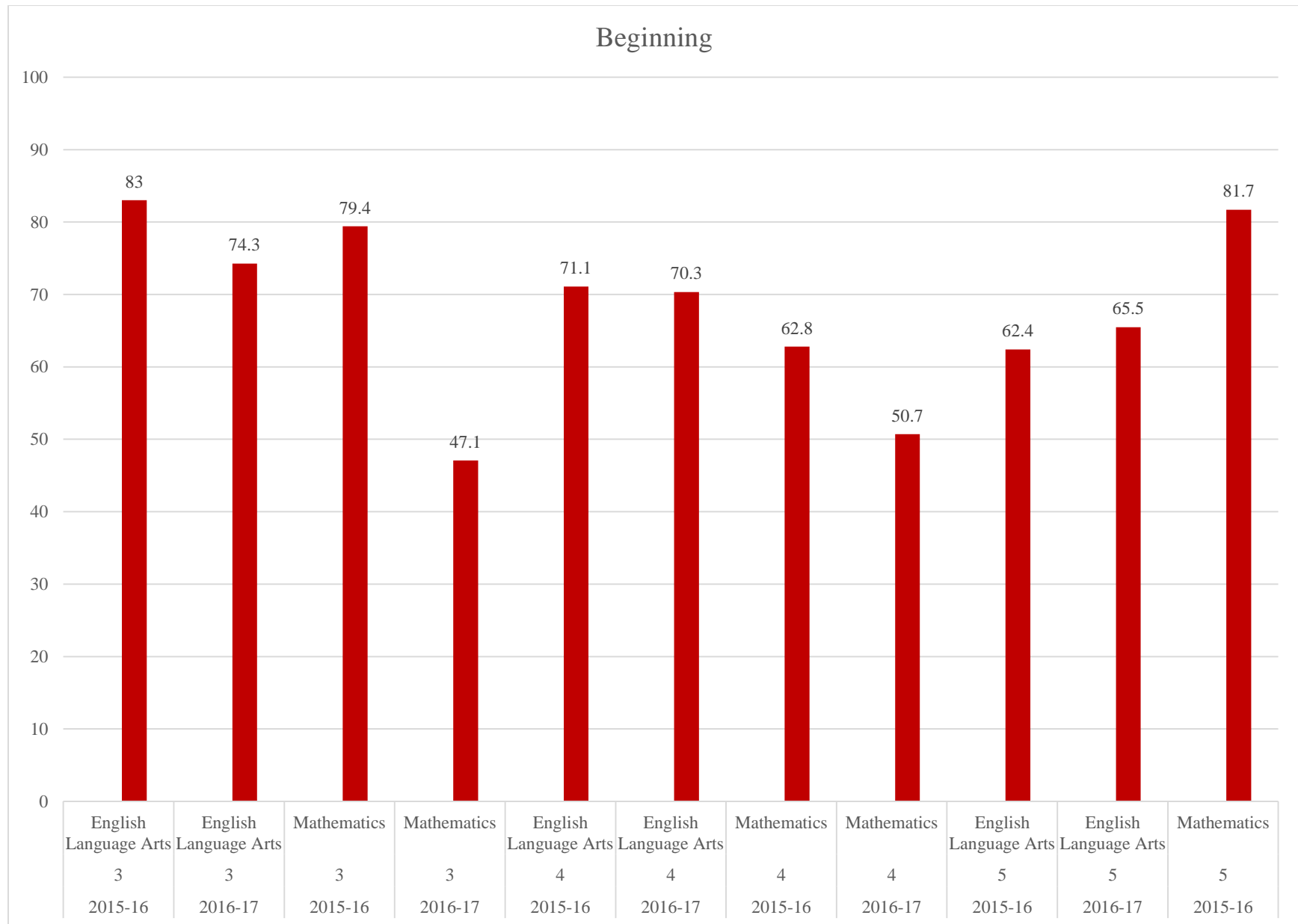
Goal		Principal Reported & Solution Tree Documented	
30 Day	<ul style="list-style-type: none">Teacher teams will identify norms, create roles for team meetings, and clarify the right work during collaboration time	<ul style="list-style-type: none">Norms are in placeShared commitments are writtenTeachers move past one meeting a week to relying on each other for all decisions in regards to student learningTeachers work in collaborative teams to address four critical questionsCollaborative planning process	
60 Day	<ul style="list-style-type: none">Unpack standards into learning targets and identify DOKEssential standards are identifiedCommon pacing guides are established	<ul style="list-style-type: none">Teachers use list of essential standardsTeachers use pacing guides for reading and mathTasks are in alignment to learning targets and they are essentialTeachers are digging deeper into the standards	
90 Day	<ul style="list-style-type: none">Teacher teams will create common assessments aligned with essential standardsData will be used to place students into skill specific groups during Tier 2 time	<ul style="list-style-type: none">Common assessments are made and used throughout a unit of studentData from common assessments is used to provide intervention and extension for studentsUtilizing data to dig deeper to identify and address specific needs of individual students	
Additional Comments Reported by Principal			
Goal Progress		<ul style="list-style-type: none">Focus on the right work	
Progress in School		<ul style="list-style-type: none">Teachers are more intentional in engaging all studentsCreating 15-Day Challenges	
Goals for Continuing the Work		<ul style="list-style-type: none">Reach ALL students in helping them be successful in school	
Georgia Milestones Data			
Green highlight indicates positive movement.			
Beginning: does not yet demonstrate proficiency	Developing: demonstrates partial proficiency	Proficient: demonstrates proficiency	Distinguished: demonstrates advanced proficiency
3 rd Grade ELA	Beginning – decrease Developing – increase	Proficient – increase Distinguished – no change	
4 th Grade ELA	Beginning – decrease Developing – decrease	Proficient – increase Distinguished – increase	
5 th Grade ELA	Beginning – decrease Developing – decrease	Proficient – increase Distinguished – increase	
3 rd Grade Math	Beginning – decrease Developing – increase	Proficient – increase Distinguished – no change	
4 th Grade Math	Beginning – decrease Developing – increase	Proficient – increase Distinguished – increase	
5 th Grade Math	Beginning – decrease Developing – increase	Proficient – increase Distinguished – no change	



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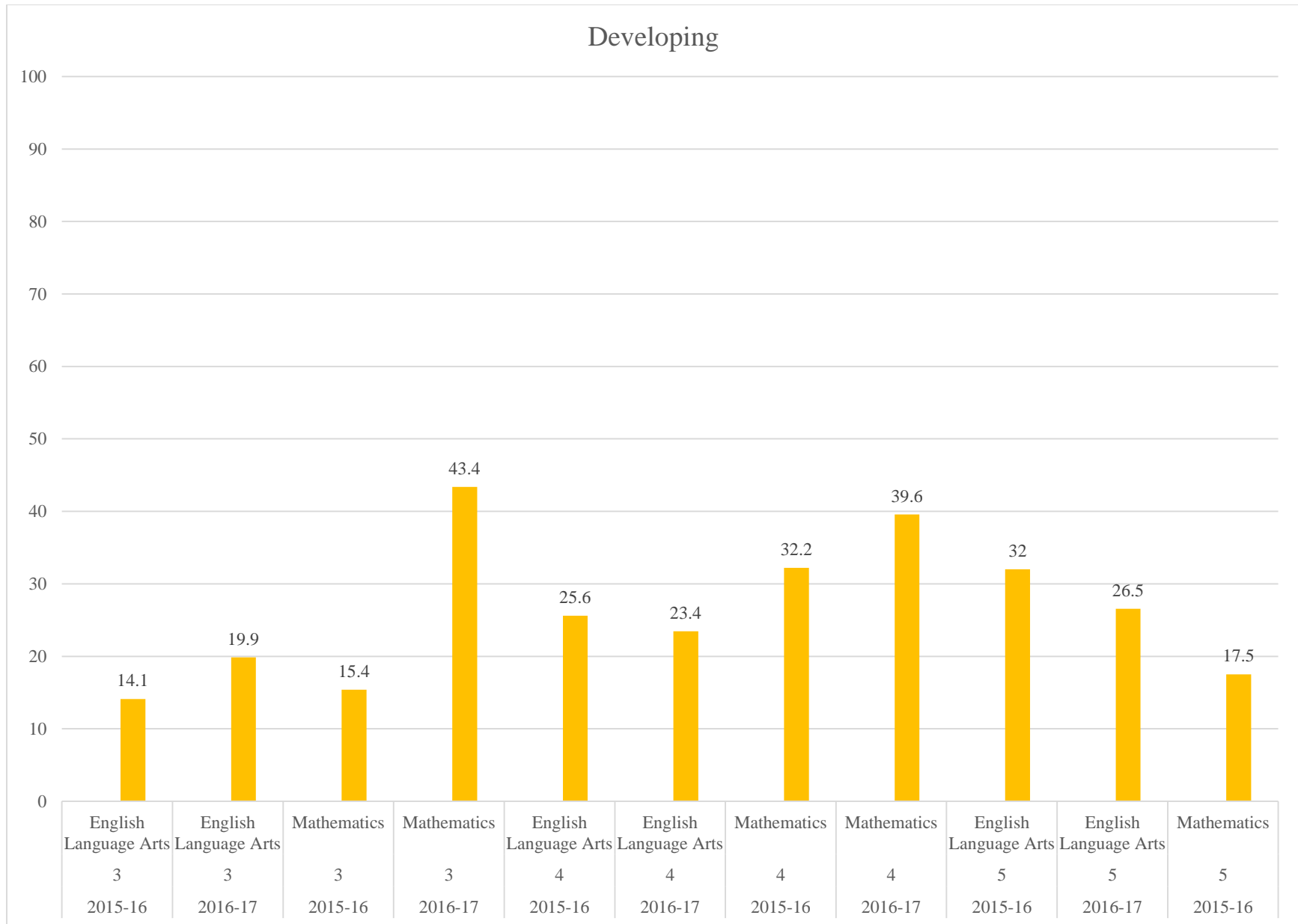


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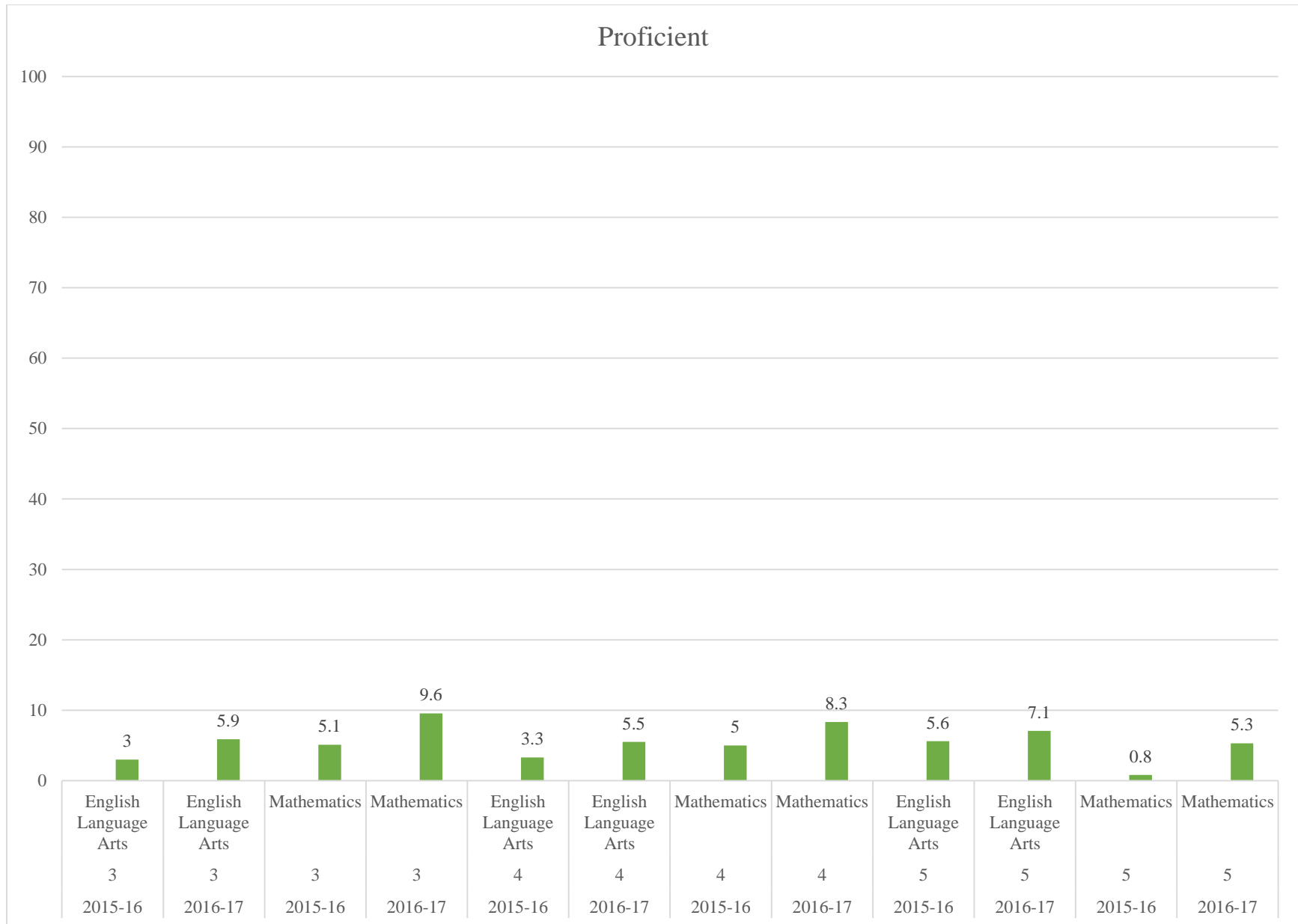


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