

Goal			Principal Reported & Solution Tree Documented		
30 Day		 Posters throughout the school and on the websective commitments and s by October 31, 2016 Posters throughout the school and on the websective and a posted on all meeting agendas and referenced every time 		ng agendas and referenced	
60 Day	• Establish instruction and expectations for collaborative time by December 1, 2016		Observations of teams		
90 Day	• Establish a school wide multi- tiered support of interventions by January 15, 2017		School-wide pyramid of interventions		
Additional Comments Reported by Principal					
Progress in School			Teachers' use of data to assist with driving the		
-			instruction in their classrooms		
Georgia Milestones Data Green highlight indicates positive movement.					
Beginning: does not yet		Developing: demonstrates partial	Proficient: demonstrates	Distinguished: demonstrates	
demonstrate proficiency		proficiency	proficiency	advanced proficiency	
3 rd Grade ELA		Beginning – decrease	Proficient – increase		
		Developing – increase	Distinguished – increase		
4 th Grade ELA		Beginning – increase	Proficient – decrease		
		Developing – decrease	Distinguished – no change		
5 th Grade ELA		Beginning – decrease	Proficient – increase		
		Developing – increase	Distinguished – n	o change	
3 rd Grade Math		Beginning – decrease	Proficient – incre	Proficient – increase	
		Developing – increase	Distinguished – no change		
4 th Grade Math		Beginning – decrease	Proficient – increase		
		Developing – increase	Distinguished – no change		
5 th Grade Math		Beginning – decrease	Proficient – decrease		
		Developing – increase	Distinguished – decrease		

















