

Goal		Principal Reported & Solution Tree Documented	
30 Day	By December 15, Bruce     Elementary will develop a     shared understanding of a     professional learning community     culture and articulate the goals     of the 2016-2017 professional     learning plan	<ul> <li>Completed draft of PD plan – developed with support of PLC coach</li> <li>Draft of mission, vision, values, goals</li> </ul>	
60 Day	By January 5, 2017, we will begin establishing the guaranteed and viable curriculum.	<ul> <li>Drafts of proficiency maps</li> <li>Drafts of the articulated essential learning standards for K-8 ELA</li> </ul>	
90 Day	By the end of the 2016-17 school year, the staff at Bruce will have defined essential learning standards and will begin creating PLC structures around formative assessment, data, and intervention.	<ul> <li>Completed formative assessments aligned to the essential standards</li> <li>Structures to capture formative assessment data</li> <li>Making common assessments</li> <li>Looking into data to change instructional practices</li> </ul>	
Additional Comments Reported by Principal			
Goal Progress		• Focus on common assessments, essential standards	
Progress in School		<ul> <li>Discuss intervention and enrichment based on the data</li> <li>Have rich conversation on instructional practices and common assessments</li> </ul>	
Goals for Continuing the Work		Continue to plan and go deeper in the progress	
Beginning: does not yet demonstrate proficiency  Georgia Miles  Green highlight indicates  Developing: demonstrates partial proficiency			Distinguished: demonstrates advanced proficiency
3 <sup>rd</sup> Grade ELA	Beginning – increase	Proficient – increase	
	Developing – decrease	Distinguished – decrease	
4 <sup>th</sup> Grade ELA	Beginning – decrease	Proficient – increase	
Developing – increase		Distinguished – increase	
5 <sup>th</sup> Grade ELA			
Developing – decrease		Distinguished – increase	
3 <sup>rd</sup> Grade Math  Beginning – increase		Proficient – decrease	
4 <sup>th</sup> Grade Math	Developing – increase	• • •	
4 Grade Math	h Beginning – decrease Proficient – increase Developing – increase Distinguished – no change		
5 <sup>th</sup> Grade Math	Beginning – decrease	Proficient – decrease	
		Distinguished – in	
	Developing - mercuse	Distiliguished – Il	norouse















