

	Go	al	Principal 1	Reported	
	Leadership will facilitate and		Administration monitoring initiatives		
30 Day	monitor consensus on non-				
	negotiables (PBIS, RtI, FIP) Use of weekly common		Students are beginning	g to show mastery on	
60 Day	assessments in ELA and math		 Students are beginning to show mastery on common assessments 		
	that support specific learning				
	targets				
	Delivery of rigorous lessons,		Teachers are beginning to understand value of identifying specific standards that need to be		
	increasing DOK levels				
			taught on the heavily weighted domains.		
90 Day	Use of weekly common		 Teachers are going deeper within each standard Students are beginning to show mastery on common assessments 		
	assessments in ELA and math				
	that support specific learning				
	targets				
	Delivery of rigorous lessons,		Teachers are beginning to understand value of		
	increasing DOK levels		identifying specific standards that need to be		
			taught on the heavily weighted domains		
			Teachers are going deeper within each standard		
		Additional Commen	ts Reported by Principal	. 1 . 1 . 1 .	
Goal Progress			 Developed a plan of action related to what standards teachers will teach before the 		
			Milestones assessment		
Progress in School			Sharing best practices		
			 Beginning to use four questions 		
Goals for Continuing the Work			Increase student achievement		
			 Improve school climate 		
Georgia Milestones Data					
Paginning: door	not vot		icates positive movement.	Distinguished: demonstrates	
Beginning: does not yet demonstrate proficiency		Developing: demonstrates partial proficiency	Proficient: demonstrates proficiency	advanced proficiency	
6 th Grade ELA		Beginning – decrease	Proficient – decr		
		Developing – increase	· ·	shed — no change	
7 th Grade ELA		Beginning – increase		Proficient – decrease	
Oth Crade ELA		Developing – decrease	Distinguished – decrease		
8 th Grade ELA		Beginning – decrease		Proficient – increase	
6 th Grade Math		Developing – decrease Beginning – increase	Distinguished – increase Proficient – decrease		
		Developing – decrease	Distinguished – no change		
7 th Grade Math		Beginning – decrease	Proficient – increase		
		Developing – increase	Distinguished – no change		
8 th Grade Math		Beginning – increase	Proficient – increase		
		Developing – decrease	Distinguished – no change		















