

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Ingram Pye Elementary School	
DATE 11-3-17	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>especially engagement strategies</u>	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions Discussions with first grade were and the beginning level because both teachers observed were brand new teachers. Many of the strategies mentioned were brand new to those teachers.	Leadership/Guiding Coalition Discussion Discussions with admin team centered around lack of consistency of practice with engagement practices. We also noted during observations of collaborative planning that common assessment formation is still at the beginning stages. Basic question is how to support this work to yield our desired results.
Next Steps	Next Steps <ol style="list-style-type: none"> 1) Shift from asking open-ended questions to asking engagement questions 2) Continue asking how can 100% of students be engaged 100% of the time. Lead teams to school wide commitment of high impact strategy use and recording effort in lesson plans. 3) Create, administer and analyze 1 common formative assessment 4) For each to share at least 5-minute video of their classroom instruction and have buddy scribe.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

What I learned was that we have multiple practices in place such as instructional framework, engagement strategies, learning assessment cycle, higher order thinking questions, differentiation etc. The challenge is that we have learned about the strategies but we are not implementing them well. There is clearly a knowing-doing gap. The greatest impact on student learning is for the teachers to increase their efficacy in a few areas and do them well. We have decided to implement a school wide focus on the same engagement strategies and developing common assessments.

NEXT STEPS: What are the actions needed before next coaching meeting?

Actions needed are to determine school wide engagement strategies. Increase knowledge of those determined strategies and implement monitoring plan to make sure strategies are documented in lesson plans and used as tools during instruction.

AGENDA ITEMS: Topics for next coaching visit.

Topics for next coaching visit are:

- Using engagement strategies as formative assessments, linking engagement strategies to assessment types.
- Developing common assessments based upon scaffold learning targets.
- Data analysis of CA's.