

EMBEDDED COACHING REFLECTION

SCHOOL Bruce Elementary	
DATE Nov. 15-16	
VISIT FOCUS Collaborative Team Time Collaborative Coaching Reflection (Principal Collaboration) Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 Math Reading Intervention Common Formative Assessments Data Analysis Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus Data Analysis PD Planning Team Reflections ✖✖ <input type="checkbox"/> Other Work with Principal, Assistant Principal, State Department and Coach _____
Team Discussions The principal asked me to observe classrooms and to meet with grade levels to share my reflections. While I did this on day two, I did not see the teachers working with student work, which I believe may be the reason it is not an embedded process (right now, it is more of a compliance issue rather than commitment).	Leadership/Guiding Coalition Discussion I worked with the administration and state department on day one, putting together our 30-60-90 day plan. Additionally, I had an opportunity to work with the coach as she worked with her teachers on data analysis and the literacy/writing connection.

<p>Next Steps</p> <p>If not already, I will be sharing the 30-60-90 day plan with the staff. In addition, I want to continue working with staff to identify the connection between what student data they have and how they are going to change their instruction to meet the individual needs of students. Although we have worked on this each time I am there, I do not see the connect yet so we will continue to work.</p>	<p>Next Steps</p> <p>I'd like to review the commitment we have to the PLC process with the principal. Additionally, I will meet again with K-2 and coach and continue the conversation (and I asked for evidence) of what is going on in classroom (structure), student data (from the latest unit) and their interventions planned.</p>
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Complete each section that represents the session you attended.

<p>REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p>
<p>Again, I think that the disconnect, and the area(s) of focus are the weakness of instruction and the inability to look at student data, decide what the kids need and then make the adjustments in instruction.</p>
<p>NEXT STEPS: What are the actions needed before next coaching meeting?</p>
<p>My intent is to work with staff on connections between data and interventions. To help with this, I have asked teachers to bring student work with them and to be able to use the time to discuss next steps.</p> <p>Again, this is something I have done each time but working with actual student work has not been tried so this is our next step.</p>
<p>AGENDA ITEMS: Topics for next coaching visit.</p>
<p>Speak with administration regarding commitment to the PLC process.</p>