

EMBEDDED COACHING REFLECTION

SCHOOL Hartley Elementary School	
DATE Nov. 13-14, 2017	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	Leadership/Guiding Coalition Focus <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussion PLC Consultant and Academic Coach met with grade level teams. The teams reviewed the Standard Clarification Card and lesson plans. The Standard Clarification Card was revised to help teachers formulate a laser focus on what students should know and be able to do to reach mastery. In addition, classroom observations were conducted to examine student engagement via questioning techniques employed by the teacher.	Leadership/Guiding Coalition Discussion
Next Steps <ul style="list-style-type: none"> Work with teachers on analysis of formative and summative assessments to develop interventions and flexible grouping based on student needs PL for teachers in designing tasks aligned to depth of knowledge for standards Develop a plan of action for students who haven't mastered standards Teachers establish pacing guides and units of study 	Next Steps

- | | |
|---|--|
| <ul style="list-style-type: none">• Planning for effective Tier 1 instruction | |
|---|--|

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Continue to develop a rigorous curriculum that aligns directly with the intent of the standards. More collaboration is needed among teachers on the grade level, specifically for departmentalized teachers to work with others in their content area to analyze data, develop assessments, and activities that are aligned to the learning target.

NEXT STEPS: What are the actions needed before next coaching meeting?

The teachers will submit their pacing guides, identify essential standards and calendar for formative and summative assessments. Data notebooks will be developed.
Teachers will conduct an analysis by domains of the state assessment to determine the needs in terms of instruction and flexible grouping.

AGENDA ITEMS: Topics for next coaching visit.

Continue developing pacing guides and common assessments aligned to intent of standards.