

EMBEDDED COACHING REFLECTION

SCHOOL Southwest	
DATE Nov.9 and 10, 2017	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: Elementary Middle Secondary <input type="checkbox"/> Math <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions <ul style="list-style-type: none"> Monitoring of senior grades because of the change in semester grades College application process-FAFSA-Scholarships 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> compliance vs implementation- how do we make the shift Tuesday and Thursday are Collaborative planning days Deliverables to be completed prior to collaborative planning Milestones are 70% of overall school score Accountability forms are not being submitted to principal when teachers are not implementing
Next Steps <ul style="list-style-type: none"> Run weekly failing list for seniors Place those seniors on contract and contact parents Assign after school and Saturday School Week of Dec. 7 pull from electives Week Prior to Winter Break Seniors still failing may be placed in ISS until work is complete. 	Next Steps <ul style="list-style-type: none"> adjust the monitoring of ILT time on the monitoring calendar to accommodate monitoring of implementation of developed lessons Accountability forms will be submitted if teachers are not implementing the lessons developed during collaborative plan Monitor for deliverables for collaborative plan Monitor Milestone courses first

<ul style="list-style-type: none"> ● Groups of 10 seniors will meet to discuss interventions ● Develop a spreadsheet to track Seniors including ACT/SAT scores, completed applications, FAFSA, Scholarships 	
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Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- Counselor is “inviting” students to apply to college. Monitoring of the college application process including the coordination between scores, completed applications, FAFSA completion, scholarship connections will need to be done in weekly meetings
- A formal tracking system is needed for college readiness
- All actions need shift focus from compliance to implementation
- Reemphasize withdraw codes are correct
- A system is now in place to monitor all seniors who are failing one or more classes

NEXT STEPS: What are the actions needed before next coaching meeting?

- Shift verbiage on monitoring to tools from “having” to “using”
- Discuss with leadership the shift to implementation and encourage them to utilize the accountability sheets when implementation is not happening
- Ask for data on the college application coordination effort
- Monitor teacher participation in advisement

AGENDA ITEMS: Topics for next coaching visit.

- collaborative planning observation
- feedback on how the process for seniors with failing grades is working
- look at the spreadsheet for college readiness to look at growth
- Data from the new walk through observations looking for a shift in implementation
- The teams will have completed two 9 plus 1 assessments/ what does their data show