

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Bruce Elementary	
<b>DATE</b> October 18	
<b>VISIT FOCUS</b> Collaborative Team Time Collaborative Coaching Reflection (Principal Collaboration) Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK <b>K 1 2</b> 3 4 5 6 7 8 Math <b>Reading</b> Intervention Common Formative Assessments Data Analysis Instructional Practices <input type="checkbox"/> Other _____	<b>Leadership/Guiding Coalition Focus</b>  Data Analysis PD Planning Team Reflections ✖✖ <input type="checkbox"/> Other <b>Work with Coach</b> _____
<b>Team Discussions</b>  I had an opportunity to observe classes in the AM (K, 1 and 2). I met with each team and went deeply into question number one (and I used a form I had received from Tammy M. through our use in St. Louis) and their use of CFA's. Additionally, we spoke about good core instruction. I shared the teaching cycle (from RTI work) and asked them if this was what should have been happening in their classroom. The administration is working very specifically with the teaching model of mini-lessons, work sessions (centers). K, some of one and some of two were doing this, others were involved in lecturing. I talked extensively with the teams (and the coach) about what I had seen and if what they were doing was a change. This structure, and the structure that I presented, was being embraced by some but not all.	<b>Leadership/Guiding Coalition Discussion</b> I spoke with the coach (principal was out of building) and we looked at the notes I'd made (and she had gone to classrooms, too. The struggle that the staff is having to increase test scores comes down to good core instruction and making the connection between the student data that they have and the changes that they are making. Agreeing, the coach was going to continue to work with teachers on the change that has to happen based on the data.

<p><b>Next Steps</b></p> <p>Two things are happening the next time I am there: We are spending the AM working on the 30-60-90 day plans with the principal, assistant principal and coaches.</p> <p>Additionally, I will meet again with K-2 and continue the conversation (and I asked for evidence) of what is going on in classroom (structure), student data (from the latest unit) and their interventions planned.</p>	<p><b>Next Steps</b></p> <p>Two things are happening the next time I am there: We are spending the AM working on the 30-60-90 day plans with the principal, assistant principal and coaches.</p> <p>Additionally, I will meet again with K-2 and coach and continue the conversation (and I asked for evidence) of what is going on in classroom (structure), student data (from the latest unit) and their interventions planned.</p>
--	--

*Complete each section that represents the session you attended.*

<p><b>REFLECTION:</b> What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p>
<p><b>Again, I think that the disconnect, and the area(s) of focus are the weakness of instruction and the inability to look at student data, decide what the kids need and then make the adjustments in instruction.</b></p> <p><b>I continue to reflect on something a first grade teacher shared.... that there are “so many” who are not at grade level. And I had to curb my surprise and frustration because, in my mind, I had to think “BUT YOU ARE THE FIRST GRADE TEACHER.... TEACH THEM TO READ!!!!!!!!!!”</b></p> <p><b>I shared that with the coach and we will be discussing this further when we meet again, especially during the development of our plan.</b></p>
<p><b>NEXT STEPS:</b> What are the actions needed before next coaching meeting?</p>
<p><b>As mentioned previously, the actions of the first grade are concerning (“these kids are not at grade level”) and I know there has been discussions about making sure we have the right folks in the grade levels. I anticipate that while I do not expect anything to be done before I arrive, this will be a topic of discussion during the time we have to collaborate without the teachers.</b></p>
<p><b>AGENDA ITEMS:</b> Topics for next coaching visit.</p>
<p><b>30-60-90 day plan</b></p> <p><b>Collaboration about teacher placement-good core instruction</b></p> <p><b>Data analysis from benchmarks recently administered</b></p> <p><b>K-2 collaboration centered around student data from recent CFAu</b></p>