

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

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| SCHOOL Southfield Elementary | |
| DATE Sept 21-22, 2017 | |
| VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input type="checkbox"/> Classroom Observations | |
| Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Professional development</u> | Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____ |
| Team Discussions <ul style="list-style-type: none"> Review of Georgia Milestones Data Developed 30, 60, 90 plan for 2017-2018 School Year | Leadership/Guiding Coalition Discussion <p>The leadership team met and reviewed the 2016-17 needs assessment, the district Instructional rounds, and leadership team observations. Based upon the analysis of this data, the group formulated the 30-60-90 day goals and priorities for the 2017-18 school year.</p> <p>Classroom observations were also conducted regarding progress on the 2016-2017 plan.</p> |
| Next Steps <ul style="list-style-type: none"> Standards aligned curriculum Sharing best practices Engaging all students throughout the lesson | Next Steps <p>Continue to guide teachers with the PLC framework to identify priority standards and align curriculum with the standards.</p> <p>Embed common assessments throughout a unit of study.</p> <p>Use the date to ensure students learn at high levels through interventions and extension.</p> <p>Teachers will also collaborate around engagement strategies and effective questioning.</p> |

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Our school is looking forward to continuing the PLC journey. We will continue our focus on collaboratively developing units of study and collectively analyzing common assessment data to provide intervention and extension during Tier 2 instruction.

NEXT STEPS: What are the actions needed before next coaching meeting?

- Teams will plan their October/November units of study based on essential standards.
- Create common assessments for the unit of study.
- Implementation of the writing process school wide.
- Plan pacing guides in math and ELA for the 2017-2018 school year.

AGENDA ITEMS: Topics for next coaching visit.

- Classroom instructional rounds.
- Meet with grade level teams to review pacing guides.
- Meet with the leadership team for reflection and goal setting.
- Review needs assessment plan and goals with the leadership team.
- Meet with the administrative team.