

EMBEDDED COACHING REFLECTION
Appling MS – Dr. Christopher Ridley, Principal

SCHOOL: Appling Middle School	
DATE: 9/14/2017	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other
Team Discussions	Leadership/Guiding Coalition Discussion <p><i>NOTE: Bibb County schools were officially closed due to Hurricane Irma, however Dr. Ridley and I met to complete the 30/60/90 day plan and to establish next steps. School will resume on 9/18/2017</i></p> <p>I met with Dr. Ridley to review the 2017-18 goals for the 30/60/90 day plan and how to continue to increase student achievement and proficiency as it relates to the GA Milestones Assessment. Each goal will support an increase in student achievement, proficiency, and student growth data as measured by quarterly progress monitoring assessment provided by the district. Appling will continue to focus improved outcomes by supporting the following goals as included in their continuous improvement plan.</p> <p>Goal 1: (Strategic Priority #3) AMS will decrease the number of student absences of 6 or more days from a baseline of 20% in 2017 to 15% in 2018.</p> <p>Goal 2: (Strategic Priority #4) AMS will increase the number of teachers using CFA aligned with standards to monitor student progress, inform instruction, and improve teacher</p>

	<p>practices on a weekly basis from 50% in 2017 to 60% in 2018.</p> <p>Goal 3: (Strategic Priority #6)</p> <p>AMS teachers will effectively use data within PLC to establish a culture of accountability that leads to improved student performance as measured by the CCRPI from 52.3% in 2017 to 62% in 2018.</p> <p>Suggestions included:</p> <ul style="list-style-type: none"> • Create and deliver CFA in SchoolCity to have comparative data points • Align CCRPI, CIP, 30/60/90, actionable steps along with using universal data to monitor all • Have Literacy Coach manage data within SchoolCity to support our efforts with Literacy and Mathematics • Monitor daily attendance rates and the impact on content areas in all grades (i.e. if the same students are tardy/absent in core classes) • Have leadership team continue with book study (Transforming School Culture) to support goals • Align all district and school initiatives for teachers to ensure a deeper understanding of our mission
Next Steps	<p>Next Steps</p> <ul style="list-style-type: none"> • Effectively use common instructional strategies schoolwide. No more than 3-5 so students will benefit from consistency through grade levels • Use CFA at least weekly and ensure they are uploaded and data is available in SchoolCity • Ensure teachers understand the school's non-negotiables regarding culture • Develop a crosswalk to align initiatives (Cano will initiate) • Develop professional learning topics based on data results for an embedded model supported by Literacy Coach, Administration, Cano

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Based upon this visit I learned that supporting teachers to ensure they are looking at weekly CFA data to drive instruction along with common instructional strategies will have the biggest impact on student learning. Continuing to work in collaboration with Ms. Cano will help to align initiatives (crosswalk), unify positive school culture, and the ongoing support with raising student achievement outcomes. I would like to have Ms. Cano continue support in the areas of school culture, increasing literacy and writing, and going deeper with data driven decision making to provided embedded professional learning to teachers is imperative.

NEXT STEPS: What are the actions needed before next coaching meeting?

- Determine instructional strategies school wide implementation and support from new academic coach
- Determine critical areas of instruction support for all grade levels
- Develop professional learning sessions for teachers during next visit in September in collaboration with Ms. Cano to align actions to CIP
- Work with Literacy Coach to gather holistic data for each grade level
- Ensure teachers can log into SchoolCity and upload CFA

AGENDA ITEMS: Topics for next coaching visit.

- Embedded PD sessions with each grade group and/or content teachers
- Review any new data as it relates to attendance, student Lexile levels, CFA
- Identify areas of strategic support for Literacy Coach based upon current data sources
- Identify students in area of support based on attendance/tardy data
- Review curriculum in Raider Recovery Room with Mr. Dawson