

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Ingram Pye Elementary School	
DATE 10 /5-6/17	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions 	Leadership/Guiding Coalition Discussion <p>The school principal and the team reviewed the 2016-17 needs assessment, the district benchmark data and the Georgia Milestone data. Based upon the analysis of this data, the group formulated the 30-60-90 day goals and priorities for the 2017-18 school year.</p> <p>Classroom observations were conducted to note the school's progress in meeting the goals and objectives identified in the previous plan.</p>
Developing common assessments based on power standards and prerequisite skills Moving from long cycle district or state data to immediate specific interventions	Next Steps <ol style="list-style-type: none"> 1) Reinforce unit and lesson design around essential standards 2) Develop and implementing common assessments 3) Look at data to provide intervention and extension

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Student growth on statewide assessment was 5.7%. The greatest impact is continued focus on collaborative teams. Within those teams we must increase professional knowledge, develop and administer common assessments in between quarterly district assessments.

NEXT STEPS: What are the actions needed before next coaching meeting?

- 1) Arrange planning days for teachers to plan their instructional calendars**
- 2) Clarify non-negotiable to include developing and implementing common assessments**
- 3) Develop common assessments based on instructional calendar with power standards and clear learning targets**
- 4) Arrange for SES to lead teachers in developing and analyzing data**

AGENDA ITEMS: Topics for next coaching visit.

- *We want to look at common formative assessment data**
- *Observe classrooms for consistency in classroom instruction.**
- *Continue review, reflect and monitor tier 1 & 2 instruction.**
- * Continue observing and attending collaborative team planning.**