

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Southwest	
DATE 10/16 and 10/17	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input type="checkbox"/> Instructional Rounds	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 Math <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other:	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other:
Team Discussions <ul style="list-style-type: none"> Rigor is still a struggle but improving Lesson segment framework needs to be followed Close Read and UPS math strategy was provided during PL 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Quality teachers have been hired Who owns the collaborative planning process New teacher in Economics Class size is large due to the master schedule Curriculum for Geometry and Algebra 1 Global questioning is still prominent while checking for understanding Instruction is not at the level of assessment 9 plus 1 assessment cycle has been left to department chairs to facilitate.
Next Steps <ul style="list-style-type: none"> Utilize teachers to model Close Read within their content during next PL and monitor that departments are utilizing Continue to focus on the steps for the 9 plus 1 process Crosswalk formative assessments to the unpacked standards and ensure there is correlation 	Next Steps <ul style="list-style-type: none"> Reestablish roles and responsibilities of instructional team in facilitating the collaborative planning protocols Set clear expectations for planning in Economics Continue to provide PL on scaffolding instruction to me mastery targets Reset the 9 plus 1 process with Instructional Coaches facilitating Consider utilizing Mrs. Franklin in the reset

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- **The 10 day instructional cycle needs a reset**
- **Instructional coaches must focus on the collaborative process**

NEXT STEPS: What are the actions needed before next coaching meeting?

- **Reset the protocols for unpacking standards, developing assessments, lesson planning, and ILT utilization.**
- **Instructional Coaches facilitate the process**
- **Be intentional with your Instructional Coaches around their role in developing the capacity of the department chairs to gradually release responsibilities for sustainability**
- **Utilize district and GSDE support people for training Franklin and Lott in the PLC process**
- **Instructional Coaches attend training with Mrs. Henry to discuss the reset**

AGENDA ITEMS: Topics for next coaching visit.

- **9 plus 1 cycle reset**
- **Responsibilities for each of the instructional leaders in monitoring and facilitating**
- **Mrs. Franklin's roles and responsibilities**
- **Training and who attended**