

EMBEDDED COACHING REFLECTION
Applying MS – Dr. Christopher Ridley, Principal

SCHOOL: Applying Middle School	
DATE: 10/16/2017	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other
Team Discussions <p>I worked with grade teams to ensure that each team is working collaboratively to support an increase in achievement and proficiency for all students. Dr. Ridley also provided support with each grade group to ensure the non-negotiables (i.e. CFA, data analysis, effective use of planning) were reinforced with each group.</p> <p>Also, Bertha Caldwell, Director of Professional Learning was also present for the first group and offered support ensuring PLCs are implemented with fidelity as district personnel are building sustainability.</p> <p>Each grade group was provided the same professional learning session to make certain a consistent message was delivered. Each of the 30/60/90 day goals were reviewed with teachers, as these goals were developed in direct correlation to the school improvement plan (CIP) and the CCRPI. School goals as follows:</p> <ul style="list-style-type: none"> • <i>Goal 1: (Strategic Priority #3)</i> AMS will decrease the number of student absences of 6 or more days from a baseline of 20% in 2017 to 15% in 2018. • <i>Goal 2: (Strategic Priority #4)</i> AMS will increase the number of teachers using CFA aligned with standards to monitor student progress, inform instruction, and improve teacher practices on a weekly basis from 50% in 2017 to 60% in 2018. 	Leadership/Guiding Coalition Discussion

- *Goal 3: (Strategic Priority #6)*

AMS teachers will effectively use data within PLC to establish a culture of accountability that leads to improved student performance as measured by the CCRPI from 52.3% in 2017 to 62% in 2018.

With a focus on collaboration, learning, and results, groups considered the following questions:

- *How do you currently use this time for planning?*
- *How do you ensure there are enough rigorous tasks embedded in learning?*
- *How do you currently ensure ALL students are engaged?*

Each grade group was given time to work together to problem-solve around how to use time more efficiently and effectively to improve student outcomes. Each grade group was provided suggestions for next steps.

Suggestions included:

7th grade

- Use CFA data more consistently to effectively plan instruction
- Use pacing guides as “guides” to make sure students understand material before moving on
- Effectively use ELT (Extended Learning Time) to ensure skill set deficits are monitored for improvement
- Work to increase Lexile scores for struggling readers

6th grade

- Increase the use of CFA data to ensure more students are participating
- Determine if “skill or will” deficit before determining interventions
- Share best practices and instructional strategies that work
- Establish common instructional strategies to ensure students are engaged

8th grade

- Use CFA data consistently with all content area
- Use *Think Cerca* writing assessment as a baseline (with support from Ms. Thompson, Literacy Coach)
- Streamline collaborative planning time by using google-docs or similar platform to share information (with support from Ms. Thompson, Literacy Coach)
- Look at strategies for quality instructional practices to ensure students are adhering

<p>to expectations</p> <ul style="list-style-type: none"> • Maximize time by using Connections provided assessments as framework for CFAs <p><u>Connections</u></p> <ul style="list-style-type: none"> • Support content areas teachers by implementing common instructional strategies for student engagement, writing process, etc • Determine how to support content teachers by reinforcing student goals (i.e. Lexile) • Determine additional areas of student support in order to align school efforts and improve student outcomes <p>During the debriefing with Dr. Ridley, he determined that a possible root cause was establishing a consistent school culture with all staff. There are new teachers, as well as, a shift in roles that may need to be address in order to maximize results for all students.</p>	
<p>Next Steps</p> <ul style="list-style-type: none"> • Work with Dr. Ridley to determine next area of support (school culture) • Ensure teachers understand the school's non-negotiables regarding culture • Develop professional learning topics based on data results for an embedded model supported by Literacy Coach, Administration, Cano • Meet with leadership team to review status of book study (Transforming School Culture) to support goals • Provide additional professional learning for teachers to ensure a deeper understanding of our mission 	<p>Next Steps</p>

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Based upon this visit I learned that providing consistent support along with improving a positive school culture will have the biggest impact on student learning. Continuing to work in collaboration with Ms. Cano will help to unify a positive school culture, increase the level of rigorous tasks, and establishing common instructional practices will not only support school improvement goals, but will provide a sustainable “way of work” for the staff.

NEXT STEPS: What are the actions needed before next coaching meeting?

- Work with Literacy Coach to gather holistic data for each grade level (Literacy & Mathematics)
- Review ELT schedule
- Review CFA use for each grade level with Literacy Coach
- Review book study on School Culture with Leadership Team

AGENDA ITEMS: Topics for next coaching visit.

- Meet with Leadership Team to review book study
- Meet with grade groups to determine areas of strategic support with non-negotiables & school culture
- Meet with Literacy Coach to look at CFA data for each grade level (Literacy & Mathematics)