

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Bruce Elementary	
DATE August 24-25	
VISIT FOCUS Collaborative Team Time Collaborative Coaching Reflection (Principal Collaboration) Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 Math Reading Intervention Common Formative Assessments Data Analysis Instructional Practices <input type="checkbox"/> Other _Discussed Instructional Strategies _	Leadership/Guiding Coalition Focus Data Analysis PD Planning Team Reflections <input type="checkbox"/> Other _Discussed Instructional Strategies _
Team Discussions I was asked to spend my first day in classrooms. I had an opportunity to see all the grades. In addition, I spoke with those from the state department who were also observing. In my observations, I saw mostly whole group instruction being used in classrooms. Based on my observations and the discussions with the administration, the team discussions centered around the whole group instruction that I had seen and the shift that was going to need to happen (to mini lessons, small work groups). Teachers brought up honest concerns and we discussed the use of data (and the protocol they used—very lengthy). Each group seemed apprehensive as we ended our time but I continued to return to the fact that they had many individuals on site to help in this change. One note: teachers have had professional development on this type of instruction from the administration at Bruce this year.	Leadership/Guiding Coalition Discussion In speaking with leadership, I shared my concern about the focus on instruction (whole group) and the administration had already shared with the teachers that this year, instruction would focus on: <div style="margin-left: 40px;"> --Mini Lesson, Small Work Groups This is not what I saw as I observed on the first day so this framed the discussions we had on my second day with our teams. </div>
Next Steps Classes will be expected to use the mini-lesson format in their classrooms, using data from formative assessments to address individual needs. Administration will be monitoring as they walk through classrooms, giving immediate feedback to teachers.	Next Steps

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Instruction is the major focus for Bruce this year. They have the data but fail to use it to guide individual instruction in the classroom. The concentration that the administration has on lesson design and the use of student data will help the school focus on the right work. I have every confidence that this DAILY focus is what has been missing.

NEXT STEPS: What are the actions needed before next coaching meeting?

Due to missing our September dates, our next meeting will be in October. We are using the 17th as a planning day (30-60-90) and on the 18th, will work with teams and their data protocol.

AGENDA ITEMS: Topics for next coaching visit.

30-60-90 day plan for Bruce
Data Protocol Use
How is the instructional approach working? (mini lesson, small work sessions)