

EMBEDDED COACHING REFLECTION

SCHOOL McKibben Lane Elementary	
DATE 8.30-8.31	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading (writing) <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Essential Standards</u>	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions During the two days, I sat in three grade level collaborative team meetings and conducted several classroom observations/walkthroughs. At this time, no PEC (Special Ed. Teachers) were engaged during collaborative meetings. The content of the meetings focused on recent assessments (benchmarks) or the use of online tools to assist their instruction/differentiation. During classroom observations, I looked for evidence of implementation of the work of PLCs (i.e., common instructional focus) as well as quality instructional practices. Of note was the observation that most teachers had posted learning targets/I can statements in their classroom, but they were frequently posted in a way that was not visible to students and were not specifically addressed throughout the lesson.	Leadership/Guiding Coalition Discussion Met with principal and site coach to review assessment data (Georgia Milestones and Universal Screening) and examine patterns that emerged around student learning. We discussed potential next steps for how teachers will utilize the essential standards and connect them to meaningful common formative assessments. We also reviewed district priorities and initiatives, as well as staffing and schedule updates that have taken place this year. The instructional coach and I reviewed the work that has been completed around the district's initiative "Get Better Faster", a coaching model that highlights key practices and discussed the connections between desired instructional practices and the work of PLC's (i.e., clear targets, formative assessment, etc.). We also discussed how she might move forward to highlight how she can support teachers in their use of student-friendly learning targets (also a district priority) in a way that supports learning. The tentative areas of focus we will likely address in the plan are:

	<ul style="list-style-type: none"> • Use identified essential standards effectively to align instructional focus, target common assessments (formative and summative) and guide interventions. • Refine the development and use of common formative assessments (aligned to the essential standards) to improve student learning. • Continue to refine Tier I and II supports and interventions, and increase the involvement of the PEC team in grade level collaborative work.
Next Steps	Next Steps We will be formally establishing this year's work plan on October 25. The observations and conversations from this session serve as the basis for that work plan.

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?
<p>We discussed the value of learning targets that are actually incorporated into the lesson delivery versus simply being posted on the wall. This is a relatively new expectation for teachers, and it will be important to clarify the value for students and strategies for actively engaging students in the process (versus simply complying with the directive).</p>
NEXT STEPS: What are the actions needed before next coaching meeting?
<p>The instructional coach will embed additional support for how teachers will use their essential learnings in student-friendly language in an engaging and active fashion.</p>
AGENDA ITEMS: Topics for next coaching visit.
<p>October 25 – Planning session: Set 30-60-90 Day goals and action steps. Observe teams during their collaborative time. Explore options for integration of PEC (SPED) staff in collaboration.</p>

--