

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Bruce Elementary School	
<b>DATE:</b> December 1 and 2 <b>Next Visit:</b> January 20 and 21	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK <b>K 1 2 3 4 5</b> 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
<b>Team Discussions</b> Each team engaged in review and discussion of the following:  <p>Day One: Each team used a 45-minute planning time to review essentials needed for each grade level prior and added specificity. Each standard was reviewed for endurance.</p> <p>Day Two: Each team used the district protocol which is aligned to the work of a learning community to review their last assessment.</p>	<b>Leadership/Guiding Coalition Discussion</b>  <p>The leadership team is knowledgeable and working diligently to create a climate and culture that will sustain the work. The team is clear on the what and the how. With this understanding, the need to validate their work with the staff and support in moving the thinking forward is the greatest need as their goals have been established.</p> <p>In addition, they have clarity on the performance of each team and team member.</p>
<b>Next Steps</b>  <ol style="list-style-type: none"> <li>Review the Essentials Charts identifying prior knowledge and skills, vocabulary, and instructional strategies to ensure consistency and ability to move learning</li> </ol>	<b>Next Steps</b>  <ol style="list-style-type: none"> <li>Create one example using one standard on the essentials chart to be used in professional learning upon on the coaching in January. With a focus on vertical</li> </ol>

<p>and learners forward with efficiency and effectiveness.</p> <p>2. Focus on instructional strategies that yield high results as indicated Visible Learning by John Hattie. These strategies include, total body response, visuals, kinesthetic and hands on techniques that ensure learning at a deeper level.</p>	<p>alignment of vocabulary, instructional strategies (cognitive constructs), and mastery of grade level concepts.</p> <p>2. During focused walk throughs or peer observations, look for evidence of total body response, visuals, kinesthetic and hands on techniques</p> <p>3. Continue to celebrate examples and experiences that support the culture that is being established, personifies the vision, and assist the learners, educators, and parents with knowing the shared values and beliefs of Bruce Elementary School.</p>
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*Complete each section that represents the session you attended.*

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

What I learned was the school leaders are knowledgeable of where the teams and individual team members are. The work is going in the right direction. The greatest impact on student learning will be ensuring adult behaviors and beliefs align with the vision, mission, shared values, collective commitments, and goals as the campus continues to advance the work of focusing on learning, collaboration, and results. It is essential to stay focused and provide resources that bring about clarity and a shared accountability no matter what the work.

**NEXT STEPS:** What are the actions needed before next coaching meeting?

Before the next coaching meeting, the next steps include:

1. Following up with the principal to learn how the work has been advanced and where clarity and support is needed.
2. Upload resources into the shared folder that was discussed.
3. Prepare for the kinder team resources on student goal setting and monitoring of their work.
4. Prepare for the departmentalized team a mini lesson on functioning as a team when content is different.
3. Prepare mini lesson for all teams on the Essentials Chart focusing on prior knowledge and skills, vocabulary, and instructional strategies to ensure consistency and ability to move learning and learners forward with efficiency and effectiveness.

**AGENDA ITEMS:** Topics for next coaching visit.

Topics for the next coaching session include:

1. Celebrations of Learning: An Evidence Showcase (Goal 1)
2. Group vs Team: Team Artifacts (Norm, Essentials, Student Work, Concerns and Celebrations) (Goal 1)
3. Clarity on the Essentials: A Focus on Instruction and Making Learning Visible (Goal 2 and 3)
4. Differentiation: Student Goals and Ownership of Learning (Goal 2)
5. Pacing Guidelines and Calendar for Essentials/Proficiency Maps (Goal 2)

