

EMBEDDED COACHING REFLECTION

SCHOOL: Appling Middle School	
DATE: 6/13/2017	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other – Student conferences 8th grade GA Milestones Assessment Results
Team Discussions	Leadership/Guiding Coalition Discussion Met with Dr. Ridley to review Identifying strategies for implementation of the structures we discussed during my last visit: <ul style="list-style-type: none"> Identify supports to ensure full implementation consistency in classroom environments Reinforce non-negotiables with staff as determined with “by-in” Identify common engagement/motivation strategies for all students Continue to modify (as data dictates) support structures for reinforcement Consider a school culture audit to support a positive school environment The suggestions I provided to identify student goals for Lexile level growth, identify and provide resources for the writing process with consistent instructional strategies, and compare results with CFA data to identify areas for support have been reviewed by his leadership team to determine an implementation plan for next school year. Dr. Ridley and I met with east area school to plan for “Raiderfest 2017” which will take place this July and support the east Macon Community. There

	<p>will be five schools that will participate including Applying MS.</p> <p>The focus will be on PBIS, Covey (Leader in Me), Anti-Bullying, and Literacy. The group was comprised of administration and faculty from all schools.</p> <p>Dr. Ridley and I then reviewed the new initiative with “Getting Better Faster” and the district focus on new teachers. This will be a new focus for the district to retain teachers and support quality instructional practices. Suggestions included a way in which to align these practices to all staff, not just new teachers to the district. We also discussed ways in which to diversify leadership practices with staff next year.</p>
Next Steps	<p>Next Steps</p> <ul style="list-style-type: none"> • Data analysis displays for each grade level • PD support for next school year • Look at strategies to support “untapped” gifted population and accelerate learning practices • Establish practices/PD for creating a positive school culture prior to teachers returning next school year

Complete each section that represents the session you attended.

<p>REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p>
<p>Based upon this visit I learned that working to ensure alignment of all initiatives is primary as we move into next school year. This will have the greatest impact on student learning. Continuing to work in collaboration with Ms. Cano will help to align initiatives and unify positive school culture next year. I would like to have Ms. Cano continue support in the areas of school culture, increasing literacy, and going deeper with data driven decision making</p>
<p>NEXT STEPS: What are the actions needed before next coaching meeting?</p>
<ul style="list-style-type: none"> • Set priorities for Solution Tree support next school year • Develop next steps to increase awareness of CCRPI for teachers (continued) • Determine instructional strategies school wide implementation and support from new academic coach • Determine critical areas of instruction support for all grade levels

AGENDA ITEMS: Topics for next coaching visit.

- Identify professional learning opportunities that support student engagement/motivation for staff
- Identify areas of need for planning (next year)
- Determine coaching support schedule for the 2017-18 SY

For the 2016 – 2017 school year, Appling Middle School **has met the following goals** related to:

- 1) School Culture
- 2) Literacy
- 3) Mathematics

Each goal will support an increase in student achievement, proficiency, and student growth data as measured by quarterly progress monitoring (district tool)

Goal 1: Leadership team will facilitate and monitor consensus on non-negotiables (PBIS, RtI, and FIP) with all staff to support a positive school culture and an increase in student engagement.

- PBIS – Positive Behavioral Intervention and Supports
- RtI – Response to Intervention
- FIP – Formative Instructional Practices

Goal 2: Teachers will understand and plan in authentic collaborative teams to develop weekly common formative assessments in ELA and Mathematics that support specific learning targets and monitor individual student progress.

Goal 3: Teachers will understand the importance of and deliver rigorous classroom lessons with increasing depth of knowledge levels to support all students learning at high levels.