

## EMBEDDED COACHING REFLECTION

<b>SCHOOL: Appling Middle School</b>	
<b>DATE: 2/7/2017 (visit #6)</b>	
<b>VISIT FOCUS</b> <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK K 1 2 3 4 5 <b>6 7 8</b> <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	<b>Leadership/Guiding Coalition Focus</b>  <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other
<b>Team Discussions</b>  <div style="height: 300px; border: 1px solid black;"></div>	<b>Leadership/Guiding Coalition Discussion</b>  <p>Revisit 60 Day Plan. Where are we with meeting our goals?</p> <p>Analyze data from checkup point number 1 and help teachers determine next steps.</p> <p>Provide teachers with ideas on ways to increase student engagement using Solution Tree Library Videos. Playlist will be created and shared with teachers.</p> <p>Teachers are working on a 35 day plan which is designed to help them focus on essential standards in order to be prepared for the upcoming Georgia Milestones Assessment. The teams are analyzing data during their collaborative planning time to determine which students have mastered the essential standards for the first 15 days based on CFAs. Mrs. J-Walker is facilitating this process.</p> <p>Teachers determined who needs to attend remediation during the intervention time and place students in flexible groups.</p> <p>With Mr. Phillips collaboration we conducted classroom observations to look for the increase in rigor and student to student discourse in select classrooms in all grade levels. The schedule included visiting the two newly hired teachers in 6<sup>th</sup> grade Mathematics and in 7<sup>th</sup> grade science.</p>

	We debriefed as a leadership team to determine next steps.
<b>Next Steps</b>	<b>Next Steps</b> <ul style="list-style-type: none"> <li>• Meet with Leadership Team next week to review and modify CIP for SY 17-18</li> <li>• Meet with Mrs. J-Walker regarding data analysis for grade level support for the 35 day plan</li> <li>• Adjust pacing guide and flexible grouping according to CFA</li> </ul>

*Complete each section that represents the session you attended.*

<b>REFLECTION:</b> What did I learn? Based on what I learned, what will have the greatest impact on student learning?
<p>Based on today's support I learned that we need to continue to look at targeted data points to drive our instructional practices. I will continue to work with the leadership team to determine how we can work collaborative to support teachers with increasing the level of rigor, increase the pace in classroom instruction, and determine how to more effectively differentiate instruction for learning.</p> <p>Ms. Cano suggestions of how to make relevant real life connections to learning, what we are going to do for those students that have master the standards, and increasing collaborative practices were helpful. I will work to continue making those critical questions within our PLC work. I will also explore peer tutoring, after school tutoring, and Saturday school as options for students not meeting the expectations.</p>
<b>NEXT STEPS:</b> What are the actions needed before next coaching meeting?
<p>The following actions will be taken before the next coaching meeting:</p> <ul style="list-style-type: none"> <li>• Continue to deconstruct standards as a team</li> <li>• Prioritize Standards for each content area</li> <li>• Develop a 35 day calendar to teach power standards before the Milestones Test</li> <li>• Create common assessments that will be used at checkup points throughout the 35 day period and then at the end</li> <li>• Meet with Mrs. J-Walker to support the instructional coaching model</li> </ul>
<b>AGENDA ITEMS:</b> Topics for next coaching visit.

- Meet with Leadership Team next week to review and modify CIP for SY 17-18
- Debrief with Mrs. J-Walker regarding data analysis for grade level support for the 35 day plan
- Debrief regarding the adjustment pacing guide and flexible grouping according to CFA
- Evaluate the flexible grouping and structures of the 35 day plan