

EMBEDDED COACHING REFLECTION

SCHOOL: Williams Elementary School	
DATE: 2/06/2018 (visit #6)	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis - CCRPI <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other – Professional Learning Continuous Improvement Model
Team Discussions	Leadership/Guiding Coalition Discussion <small>*Note - previous next steps were to meet with faculty to have a follow up professional learning from last visit; however the district provided an opportunity for collaboration with other area schools to start improvement planning for 17-18 SY. This supports the district solution plan and will support goal deliverables</small> Reviewed and reinforced objectives: <ul style="list-style-type: none"> Conceptualize the CIP as the principal's theory of change for improving student learning Increase the fidelity of the CIP to SMART goal criteria Identify the process you will use to identify your initiatives and prioritize action steps based on evidence The leadership reviewed current data as it relates to CCRPI indicators to determine areas of growth. SMART goals were reviewed and compared to

	<p>goals on SY 16-17 CIP. The expectation is that school leadership teams will check to ensure that goals are truly SMART goals. We met with leadership team to start the reflective process of ensuring that the goals are aligned to the data. The VIP plan was also discussed and how it relates to the CIP goals. Teams will now begin to work to review the following strategic priorities:</p> <ol style="list-style-type: none"> 1. Get students reading on grade level 2. Be successful on the Georgia Milestones 3. Increase the number of students in school each day 4. Respond to individual student needs 5. Work hard to support your staff 6. Establish a culture of accountability for everyone
Next Steps	<p>Next Steps</p> <p>Review CIP goals to ensure they are SMART Reinforce the culture of accountability and non-negotiables for staff</p>

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

I learned the importance of assessments and specific data to develop SMART goals. Which high yield instructional practices will have the greatest impact on student learning? I will begin to look differently at data and how we must do fewer things well as opposed to doing many things that do not have an impact.

NEXT STEPS: What are the actions needed before next coaching meeting?

Share information with entire staff to support consensus. Build/scaffold goals for each grade team.

AGENDA ITEMS: Topics for next coaching visit.

Classroom Walk-throughs – monitoring the instructional framework
Global PD to support quality instructional practices (rigor, high yield strategies)
Review SMART goals