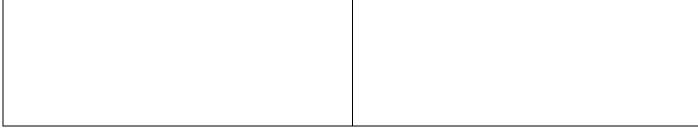
EMBEDDED COACHING REFLECTION

SCHOOL Southwest High School **DATE** 2/28/17 **VISIT FOCUS ⊠**Collaborative Team Time **⊠**Collaborative Coaching Reflection (Principal Collaboration) ■ Leadership/Guiding Coalition Meeting **Team Focus Leadership/Guiding Coalition Focus** Circle Grade: 9 10 11 12 all grades Math **⊠**Reading **⊠PD** Planning **⊠**Intervention ☑ Team Reflections **⊠**Common Formative Assessments □Other □Data Analysis **⊠**Instructional Practices □Other **Team Discussions** Leadership/Guiding Coalition Discussion Social Studies will use ILT time to cover CTAE/Fine Arts close read initiative Standard 25 because they are off pace Blitz • Tiered groupings will be used based on last March Madness formative assessment Communication of the interventions to all • Utilization of peer tutors from the Green teachers Concerns about copies for close reading annotation **Next Steps Next Steps** • Use department chair's 2000 copies for • Explore what waivers would benefit SW for teacher hiring annotating Monitor ILT time for effective coverage of Identify which teachers will be teaching untaught standard Milestone classes for next year • Determine assessment timing for Standard • Identify the number of teachers that can be 25 given collaborative plan and prioritize Milestone courses and feeder courses Celebrate the teachers that are focusing on close reading in their curriculum Hold a Blitz teacher meeting for clarity



Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- Pacing guides must be formatted on a calendar. Check points for monitoring pacing should be placed on the administrator/leadership calendar to ensure all standards are taught.
- SW is seeing the collaborative process transfer into changes in instruction and quality of ILT time.
- Communication is still a struggle to include every teacher with the "Why" of all of the implementation of these initiatives

NEXT STEPS: What are the actions needed before next coaching meeting?

- Discuss monitoring of pacing in Milestone classes and begin to develop monitor calendar for administrators/ leadership
- Establish a reward system for Blitz participants both teachers and students
- Roll out Blitz information in chunks for only those teachers and students that it directly affects
- Give an overview of the Blitz plan to staff
- Develop a plan for what actions will happen with students and teachers that don't attend Blitz or March Madness

AGENDA ITEMS: Topics for next coaching visit.

- Assessment of Blitz and March Madness intervention plan
- Discuss Master Schedule in reference to collaborative planning and teacher placement
- Close Read Initiative monitoring
- Planning summer offerings for those students coming from middle school that are over age
- Update on the 198 hours that seniors are failing