

EMBEDDED COACHING REFLECTION

SCHOOL: Williams Elementary School	
DATE: 2/15/2018 (visit #7)	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis - CCRPI <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other – Professional Learning Continuous Improvement Model
Team Discussions <small>*Note: Team meetings were impacted by an awards assembly and a serious traffic accident that impacted travel to the school site. (5th grade and Kg did not meet) Jennifer Mellor the Special Education Director was in attendance for the morning meetings.</small> 1st Grade The first grade team (Stevenson, Quick, Quichocho) met with Ms. Houston to review CFA data to determine areas of need. Vocabulary essentials were identified as a skill set deficit common to all classrooms. The group discussions included instructional strategies that could be implemented along with resources to better support differentiated instruction in the classroom. Discussions also included how to align activities with the 2 nd grade teachers 2nd Grade The second grade team (Johnson, Key (absent)) reviewed lesson plans for next week to determine	Leadership/Guiding Coalition Discussion

<p>if the lessons supported the data reviewed. The R.E.D. (Reading Every Day) folders were also reviewed and how these can be supportive of students tracking their own progress. We discussed how interventions can impact the pacing guide and how to determine modifications while still keeping with planned activities.</p> <p>3rd Grade</p> <p>The third grade team (Shepard, Jackson) met and also reviewed the R.E.D. folders and how they would implement these in the classroom with the students. They discussed the CFA data and how to ensure they are using these along with the student portfolios to track progress. Discussion included how missing skills could impact students' ability to master the standards.</p> <p>4th Grade</p> <p>The fourth grade team (Drake, Rivers) reviewed their CFA data and determined targets for intervention. This team also review lesson plans to ensure the rigor was included, remediation activities were addressed, and how to effectively use data for differentiated instruction. Alignment to both 3rd grade transition and 5th grade matriculation was also discussed.</p>	
<p>Next Steps</p> <ul style="list-style-type: none"> • Identify areas of remediation • Identify students' progress towards meeting grade level standards • Continue to monitor CFA data and use for flexible grouping 	<p>Next Steps</p>

Complete each section that represents the session you attended.

<p>REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p>
<p>I learned the importance of assessments and specific data to develop instructional practices that will support the following strategic priorities as it relates to supporting the CIP:</p> <ol style="list-style-type: none"> 1. Get students reading on grade level 2. Be successful on the Georgia Milestones 3. Respond to individual student needs <p>I also learned that ensuring teachers are using formative data to adjust teaching practices will have the biggest impact on student learning.</p>
<p>NEXT STEPS: What are the actions needed before next coaching meeting?</p>
<p>Continue to develop the CIP and monitor CFA data for all grade levels. Work with Leadership team to determine data points as we move to develop goals for next year.</p>
<p>AGENDA ITEMS: Topics for next coaching visit.</p>

- Classroom Walk-throughs – monitoring the instructional framework
- Review CIP with Mrs. Cano for feedback
- Review 90 day plan to monitor progress