## **EMBEDDED COACHING REFLECTION**

SCHOOL: Appling Middle School	
DATE: 2/14/2017 (visit #7)	
VISIT FOCUS	
Collaborative Team Time	
Collaborative Coaching Reflection	
(Principal Collaboration)	
Leadership/Guiding Coalition Meeting	
Team Focus	Leadership/Guiding Coalition Focus
Circle Grade: PreK K 1 2 3 4 5 <mark>6 7 8</mark>	
□Math	_
□Reading	Data Analysis
□Intervention	□PD Planning
□Common Formative Assessments	Team Reflections
□Data Analysis	□Other
☐Instructional Practices	
Other	
Team Discussions	Leadership/Guiding Coalition Discussion
Teachers are continuing to modify their instruction	
on a 35 day plan which is designed to help them	Meet with Leadership Team to review and modify
focus on essential standards and how each of them	CIP for SY 17-18 and determined action steps as
can support other content areas by collaboratively	we move into planning for school improvement
planning. Examples included using similar	according to recent progress monitoring data.
vocabulary, inter disciplinary projects, common	Each of the six areas of the CIP where reviewed
instructional engagement strategies, etc.	and goals were modified as we looked at the last
8 <sup>th</sup> Grade	progress monitoring data (AIMSWeb), Milestone
We met(observed) Mrs. J-Walker regarding data	data from last year, and CFA data in SchoolCity.
analysis for grade level support for 8th grade	This collaborative meeting will be the first draft of
teachers and their the 35 day plan according to	the CIP and will be reviewed with staff over the
CFAs and the instructional implications as we move	next few weeks.
closer to the GA Milestones test. Teachers are	
working in content area teams to deliver and	
analyze CFA data and looking for commonalities	
and how to effectively use flexible grouping. All of	
the 8 <sup>th</sup> grade teachers are delivering CFA and	
coming ready to determine next steps.	
7 <sup>th</sup> Grade	

Teachers are determining how the content areas can work more effectively together to generalize student skills in to all areas. Most of the teachers are coming prepared with CFA data, however not all are consistently prepared. One area of need was identified as students needing support with citing contextual evidence when taking

#### assessments.

# 6<sup>th</sup> Grade

Teachers are continuing to work on their 15 day plan by reviewing CFA data. Identified concerns included that not all teachers are effectively using the data for flexible grouping with fidelity. The need for teachers to use this information for remediation and extension activities was also noted.

## **Next Steps**

- Continue to support teachers with increasing level of rigor in instruction and increase pacing of instruction
- Support flexible grouping with CFA data especially in remediation/extension activities

## **Next Steps**

 Continue to develop CIP for all areas with leadership team

Complete each section that represents the session you attended.

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Based upon this visit I learned that holding teachers accountable for "owning" their data will have the greatest impact on student learning especially as we are coming closer to the GA milestone testing. I also know that a unified approach to instructional quality of practices will also impact student learning.

## **NEXT STEPS:** What are the actions needed before next coaching meeting?

- Continue to support teachers with increasing level of rigor in instruction and increase pacing of instruction
- Support flexible grouping with CFA data especially in remediation/extension activities
- Prepare data reports to review with Mrs. Cano and Leadership Team during the next coaching visit

## **AGENDA ITEMS:** Topics for next coaching visit.

- Review 90 day deliverables to determine remainder of support
- Determine areas of need based on next cycle of CFA
- Determine and support unified approach to test taking strategies for GA milestones
- Determine areas of focus for content area teachers.
- Review CIP 2017-18 SY

