

EMBEDDED COACHING REFLECTION

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| SCHOOL: L.H. Williams Elementary | |
| DATE: 12/2/16 (visit #4) | |
| VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting | |
| Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other - selected teachers | Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other |
| Team Discussions <ul style="list-style-type: none"> Met with selected teachers and set individual goals for the support of the school improvement plan and discussed their professional growth plans for this year Determined how their personal goals would support and increase in student achievement | Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Discussed the implementation of the 30 day plan on creating a culture of accountability with staff (and students) and what non-negotiables are currently in place Reviewed the Global PD access and determined a plan for embedded PD on increasing the level of rigor for all grade levels Met with selected teachers and set individual goals for the support of the school improvement plan Reviewed the achievement level descriptors (ALDs) and how we can use the same language to set goals in order to align efforts Conducted classroom walk-throughs to monitor the use of CFA to drive instruction |
| Next Steps | Next Steps <ul style="list-style-type: none"> Continue to develop a PD for teachers to support team goals (PLC, rigor in the classroom, DI) Solution Tree Coach Monitor intentional activities for intervention block (intent and rigor of standard) grades 3-5 Monitor the use of CFA (bi-monthly) for ELA |

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| | and Mathematics |
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Complete each section that represents the session you attended.

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| <p>REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p> <p>Based on what I learned, what will have the greatest impact on student learning is increasing the rigor in K-5 classrooms. Training will be provided for K-5 teachers on December 13, 2016 by Ms. Cano from Solution Tree. Introducing teachers to the Global PD resource will also be a focus. Achievement level descriptors will continue to be a focus for 3rd-5th teachers. Intentionally incorporating the ALD’s during instruction will increase the rigor in 3rd-5th classrooms.</p> |
| <p>NEXT STEPS: What are the actions needed before next coaching meeting?</p> <p>Teachers sign-up for Global PD so they are able to view documents and videos from the playlist on December 12, 2016.</p> <p>Ensure teachers bring copies of the ALD’s with them to the rigor session.</p> |
| <p>AGENDA ITEMS: Topics for next coaching visit.</p> <p>Monitor CFA in reading and math (bi-weekly) (2nd-5th grade teachers).</p> |

