

EMBEDDED COACHING REFLECTION

SCHOOL: Williams Elementary School	
DATE: 12/13/2016 (visit #5)	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other – Professional Learning Delivery (Rigor Presentation)
Team Discussions	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Met with individual teachers to deliver professional development during their common planning time Highlighted Dr. Kramer’s book to “connect the dots” on how instructional practices, PLC time, data driven planning are connected (page 26-27) Delivered presentation to faculty on the importance of increasing the level of rigor in classroom instruction Teachers focused on the following questions to reflect on practice: <ol style="list-style-type: none"> How did you support struggling students last year? In what areas do students need the most support? What structures do you have in place this year to support individual students? How do you know what you are “doing” is working?

Next Steps	Next Steps <ul style="list-style-type: none"> • Deliver whole group faculty follow up PD after school on 2/6/17 • Review Global PD options to further support quality instructional practices • Follow up with PLC for school improvements with faculty • Monitor academic goals for each content area (grade level specific) • Conduct classroom walk-throughs to observe changes in classroom instruction
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Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?
NEXT STEPS: What are the actions needed before next coaching meeting?
AGENDA ITEMS: Topics for next coaching visit.