

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL: Appling Middle School	
DATE: 12/12/2016 (visit #5)	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other – Professional Learning Delivery (Rigor Presentation)
Team Discussions	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Professional Learning Schedule 10:30-11:30: 6th Grade 11:40-12:40: 7th Grade 2:00-3:00: 8th Grade Delivered presentation to faculty on the importance of increasing the level of rigor in classroom instruction Teachers focused on the following questions to reflect on practice: <ol style="list-style-type: none"> How did you support struggling students last year? In what areas do students need the most support? What structures do you have in place this year to support individual students? How do you know what you are “doing” is working?
Next Steps	Next Steps <ul style="list-style-type: none"> Monitor academic goals for each content area (grade level specific) Use ALD to support DI and increasing level of rigor when planning collaboratively Conduct classroom walk-throughs to observe changes in classroom instruction

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Mrs. Cano did a presentation on how teachers could increase rigor within their lessons. My team and I learned that we need to go beyond just asking basic questions. We need to make sure our students understand how different concepts connect to one another. For example, in Social Studies our teachers are now connecting major events and asking students how certain events impacted other events.

Our team also learned that key verbs within the standard may not be understood by students. Teachers developed 12 Key Words that all students need to know such as evaluate, analyze, synthesize, compare, contrast, etc. and taught them to every child in our school. Everyone will have a shared knowledge of each word and what the Standard is asking them to know and do based on the verb.

NEXT STEPS: What are the actions needed before next coaching meeting?

The following actions will be taken before the next coaching meeting:

- Continue to deconstruct standards as a team
- Prioritize Standards for each content area
- Develop a 35 day calendar to teach power standards before the Milestones Test
- Create common assessments that will be used at checkup points throughout the 35 day period and then at the end.

AGENDA ITEMS: Topics for next coaching visit.

Next Meeting “Creating A Sense of Urgency”

1. Revisit 60 Day Plan. Where are we with meeting our goals?
2. Analyze data from checkup point number 1 and help teachers determine next steps.
3. Provide teachers with ideas on ways to increase student engagement using Solution Tree Library Videos. Playlist will be created and shared with teachers.