

EMBEDDED COACHING REFLECTION

SCHOOL Hartley Elementary School	
DATE Dec. 12-13, 2016	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting & Walkthroughs	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussion <ul style="list-style-type: none"> Look at School Data Room (Student Lexiles and Quantile Math scores) Worked with teachers during collaborative planning (Instructional Frameworks, common assessments, etc.) Question Observation for each grade level Feedback to school administrator. 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Building capacity in the leadership and the school's leadership team to move the school forward to achieve academic successful for students.
Next Steps <ul style="list-style-type: none"> Review common formative assessments Data analysis on types of questioning in the classroom Share feedback with teachers 15 Day Challenge 	Next Steps

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| <ul style="list-style-type: none">• Teachers make a commitment as a grade level as to how they will engage all student• Teachers will scribe and video themselves | |
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Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

From the coaching session, I learned that many of our teachers are doing an awesome job in teaching but they are not always engaging all students. During the questioning observation, we found multiple opportunities for teachers to take instruction to a higher level. This not only included increasing the rigor and teaching to the true intent of the standard but delivering instruction to all students. Engaging all students rather than only a few a various points in the lesson.

NEXT STEPS: What are the actions needed before next coaching meeting?

The administrator will review the data with teachers and share information on why this is will increase teaching and learning in the classroom. The administrator will have the opportunity to review the articles shared with her and have a meeting with the entire faculty. Teachers will then make their commitment and have the opportunity to share with the team.

The school will continue to keep data and monitor the progress of the students and the school.

AGENDA ITEMS: Topics for next coaching visit.

Review teacher data

Continue to work to build effective checks of understanding in content mastery

Continue to work on the pacing guide

Continue to work with teacher on engagement strategies.