

## EMBEDDED COACHING REFLECTION

*Complete each section that represents the session you attended.*

<b>SCHOOL: Appling Middle School</b>	
<b>DATE: 12/1/2016 (visit #4)</b>	
<b>VISIT FOCUS</b> <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK K 1 2 3 4 5 <b>6</b> 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other
<b>Team Discussions</b>	<b>Leadership/Guiding Coalition Discussion</b>  <ul style="list-style-type: none"> <li>Reviewed progress on 30 day plan with Dr. Ridley, Ms. Childers, Mr. Phillips</li> <li>Determined areas of support for effective instructional strategies with Ms. J-Walker (Instructional Coach)</li> <li>Met with ELA Coordinator (Ms. Dennard) to review current support instructional practices for the coaching cycle</li> <li>Reviewed Global PD videos to identify resources in increasing the level of rigor in classroom instruction</li> <li>Reviewed a framework for "mini" PD sessions with teachers on 12/12/16 facilitated by Ms. Cano</li> <li>Determined how to use data management system to compare weekly CFAs to 9 week progress assessments</li> </ul>
<b>Next Steps</b>	<b>Next Steps</b> <ul style="list-style-type: none"> <li>Establish non-negotiables for staff (3 things we are going to do well)</li> <li>Determine academic goals for each content area (grade level specific)</li> <li>Use ALD to support DI and increasing level of rigor when planning collaboratively</li> </ul>

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- **Putting common assessments into our School City Assessment Platform to determine students' progress on State Standards.**

**NEXT STEPS:** What are the actions needed before next coaching meeting?

- **Make sure teachers know that they will have professional learning on Rigor**
- **Read over the professional learning PowerPoint that Mrs. Cano will create.**
- **Have academic coach to create a daily schedule to observe, model, and provide feedback to teachers.**

**AGENDA ITEMS:** Topics for next coaching visit.

- **Student Engagement**
- **Rigor**
- **Differentiated Instruction**
- **Develop a list of Instructional Strategies that we want to use in all classes at Applying.**
- **School City**

**Professional Learning Schedule**

- **10:30-11:30: 6<sup>th</sup> Grade**
- **11:40-12:40: 7<sup>th</sup> Grade**
- **2:00-3:00: 8<sup>th</sup> Grade**