

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL McKibben Lane Elementary	
DATE 11.7-8.16	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK <u>K 1 2 3 4 5</u> 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other: efforts to improve instructional practice (including implementation of PLC)
Team Discussions <ul style="list-style-type: none"> School walk-through Sat in grade level team meetings. <ul style="list-style-type: none"> Planning done for each week Conversations directed by instructional coach Met with instructional coach to review protocols and support strategies currently in use. 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Reviewed continuous improvement plan and data; Discusses strategic priorities: <ul style="list-style-type: none"> Reading on grade level Success on Georgia milestones Increased attendance Outlined priorities for coaching <ul style="list-style-type: none"> Emphasis on supporting improvement cycle focused on key areas of learning Support for instructional coach (i.e., build confidence) Specific focus on common formative assessments
Next Steps <ul style="list-style-type: none"> Reinforce team examination of the standards and specific identification/development of common assessments during the instructional unit 	Next Steps <ul style="list-style-type: none"> Ongoing discussion regarding quality of instruction and strategies for building ownership of improvement process across the teams Support instructional coach

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Reinforced current efforts and outlined areas for further focus.

Celebration of short-term wins

Use “bright spots” to highlight quality instruction

NEXT STEPS: What are the actions needed before next coaching meeting?

AGENDA ITEMS: Topics for next coaching visit.

Work with coach and teams with specific focus on integrating common assessments.