

## **EMBEDDED COACHING REFLECTION**

**SCHOOL:** Northeast High School

**DATE:** November 29, 2016

### **VISIT FOCUS**

- ☐ Collaborative Team Time
- ☐ Collaborative Coaching Reflection  
(Principal Collaboration)
- x Leadership/Guiding Coalition Meeting

### **Team Focus**

Circle Grade: 9 10 11 12

- ☐ Math
- ☐ Reading
- ☐ Intervention
- ☐ Common Formative Assessments
- ☐ Data Analysis
- ☐ Instructional Practices
- ☐ Other \_\_\_\_\_

### **Leadership/Guiding Coalition Focus**

- ☐ Data Analysis
- ☐ PD Planning
- ☐ Team Reflections
- ☐ Other \_\_\_\_\_

### **Team Discussions**

## **Leadership/Guiding Coalition Discussion**

- **It was great to see teachers with common data.**
- **Teachers are not fully engaged in the process. It appears that teachers are sitting in the meeting just waiting on their turn and not contributing any dialogue.**
- **There is no opportunity for growth as a result of the meeting.**

## **Next Steps**

- **Communicate expectations for collaboration, data analysis and tuning protocol.**
- **Facilitators need to have a written protocol for sequencing of meetings and calibrate facilitation approaches.**

## **Next Steps**

- **Began to video the meetings to show the lack of involvement.**
- **Develop a protocol for data analysis.**

*Complete each section that represents the session you attended.*

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

**We have the correct structure for allowing teachers to meet; however, we do not have a protocol that allows the teacher to contribute to the discussion. Teachers do not appear to understand the “why” of the meeting.**

**NEXT STEPS:** What are the actions needed before next coaching meeting?

**Review the expectations with department chairs?**

**Show sample videos of each teams meeting and contributions or the lack of contributions.**

**AGENDA ITEMS:** Topics for next coaching visit.

**A plan to implement the PLC Solutions learning website into an action plan for teachers.**

**How can we get Sharon Kramer to redeliver to us? It was a great conference and our team really appeared to walk away with an “Aha”.**

## **EMBEDDED COACHING REFLECTION**

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### **Leadership/Guiding Coalition Focus**

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- ☐ Other \_\_\_\_\_

### **Team Discussions**

## **Leadership/Guiding Coalition Discussion**

- **Analyzed graduation rate data for the purpose of formulating a plan to increase NEHS graduation rate.**
- **Discussed leveraging lexile scores to promote reading strategy initiatives in elective courses.**
- **Analyzed lexile scores.**
- **Discussed importance of identification of bottom quartile students, and the weighting of their scores in the report card formula.**
- **Requested Leadership give teachers recommendations for preferential seating and monitoring those students first during independent student practice.**

### **Next Steps**

- **Identify bottom quartile of students.**
- **Adjust master schedule to fill science vacancy.**

### **Next Steps**

- **Have counselors produce a spreadsheet to monitor Senior graduation requirements.**
- **Assess plan for Seniors who failed first semester classes that are required for graduation.**

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