

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Southfield Elementary	
DATE November 15-16, 2016	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Unpack Standards with each grade level</u>	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions <ul style="list-style-type: none"> Guaranteed and viable curriculum Answering Question #1: What do we want our students to know and be able to do? Unpack Standards into Learning Targets Identify Essential Standards Create a Pacing Guide based on Essential Standards Crosswalk with District Pacing Guide 	Leadership/Guiding Coalition Discussion <div style="height: 150px;"></div>
Next Steps <ul style="list-style-type: none"> Create a Pacing Guide based on Essential Standards (Crosswalk with District Pacing Guide) 	Next Steps <div style="height: 100px;"></div>

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

All teachers need to agree on the Essential Standards so that there is a consistency on grade levels. Once teachers understands the standards and the Depth of Knowledge of the standards, then they will be able to ensure that students will master the standards. (Teachers need to know it and own it!)

NEXT STEPS: What are the actions needed before next coaching meeting?

Ensure that teachers unpack, select Essential Standards, and create pacing guides in reading and math.

AGENDA ITEMS: Topics for next coaching visit.

- **Classroom observations to collect preliminary data on types of questioning used in the classroom (single response, open-ended, or engagement prompts).**
- **Introduce the 15 Day Challenge (Creating units of study based on essential standards, embedded with common assessments, for the purpose of catching kids quick when they don't understand and extending their learning when they do understand.)**