

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Charles H. Bruce Elementary School	
DATE: November 14-15, 2016	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions All grade levels were able to create a list of essentials standards that must be mastered before students level that specific grade level. Additionally, we spoke in detail regarding the four critical questions of a PLC and what those look like in our classrooms.	Leadership/Guiding Coalition Discussion Identify the power standards that the teachers teach in each grade level. The teacher agreed with consensus that the students must master those standards before they left that grade level.
Next Steps Each grade level will need to go deeper and be more intentional to identify the specific standards that are essential to each grade level.	Next Steps The teachers must look at the standards and see specifically how often the standards are taught during the school year.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Vertical conversation has lead the teachers to coming up with essential standards that the students must learn before they exit a specific grade. We had an opportunity to have Geri stay for our staff meeting and as we prepared our wish lists from the grades, it opened teachers eyes to what the grade above them really needs for them to have mastered.

NEXT STEPS: What are the actions needed before next coaching meeting?

Look specifically at the standards to see how often the essential standards are taught in that grade level. Look at some data related to the essential standards that were discussed.

AGENDA ITEMS: Topics for next coaching visit.

Look at the data from the essential standards

Create intervention and enrichment for those students based on the data.