EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Ingram Pye Elementary School	
DATE 11-1-16	
VISIT FOCUS	
⊠Collaborative Team Time	
☑ Collaborative Coaching Reflection	
(Principal Collaboration)	
☐ Leadership/Guiding Coalition Meeting	
Team Focus	Leadership/Guiding Coalition Focus
Circle Grade: PreK K 1 2 3 4 5 6 7 8	
□Math	
□Reading	□Data Analysis
□Intervention	□PD Planning
□Common Formative Assessments	☐Team Reflections
□Data Analysis	□Other
☑Instructional Practices	
□Other	
Team Discussions	Leadership/Guiding Coalition Discussion
We met with each grade level team to discuss the	1, 0
results of the classroom observations.	
Observations were scribed using questioning types.	
Percentages were gathered for the percentage of	
time spent asking either Single-Response	
Questions, Open-Ended Questions or Engagement	
Questions, with the ultimate goal being Increased	
Engagement. Teachers asked 16% single-response	
questions, 73% open ended fishing questions, and	
11% engagement questions.	
Teams discussed engagement ideas and	
challenged to record and scribe 5 min of	
instruction.	
Next Steps	Next Steps
1) Record and scribe 5 minutes of instruction	
2) Shift from asking open-ended questions to	
asking engagement questions	
3) Begin asking how can 100% of students be	
engaged 100% of the time.	
4) Create common formative assessments	

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?					
NEXT STEPS: What are the actions needed before next coaching meeting?					
AGENDA ITEMS: Topics for next coaching visit.					