

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Ingram Pye Elementary School	
DATE 1-12&13-17	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions Collaborative team discussions <ol style="list-style-type: none"> 1) We met with each grade level team to review results of current engagement walkthrough 2) Celebrated grade level growth and offered descriptive feedback about ways to refine use of engagement strategies 3) Discussed next steps of including engagement strategies in lesson plans during all parts of the instructional framework (opening, work session, and closing) 	Leadership/Guiding Coalition Discussion The admin team (Principal, assistant principal, and academic coach) along with other support personnel (state school effectiveness specialist) met to discuss results of our recent classroom observations and determine next steps. Classrooms observations revealed a significant increase in engagement questions to 62.7%! Open ended fishing questions hovered at 33.7% and teachers asked single-response questions 3.6% of the time. Additional conversations included the following topics: <ol style="list-style-type: none"> 1) Effective small group instruction 2) Increasing engagement opportunities during whole lesson (opening, work session, and closing) 3) Clarity around guaranteed and viable curriculum and next steps
	Next Steps) <ol style="list-style-type: none"> 1) Begin using lesson plans to record use of engagement strategies 2) Reflect use of engagement strategies during all parts of instructional framework

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

NEXT STEPS: What are the actions needed before next coaching meeting?

AGENDA ITEMS: Topics for next coaching visit.