

EMBEDDED COACHING REFLECTION

SCHOOL Southwest High School	
DATE 5/2/17	
VISIT FOCUS Collaborative Team Time X. Collaborative Coaching Reflection (Principal Collaboration) X. Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: 9 10 11 12 Math Reading X Intervention Common Formative Assessments X Data Analysis Instructional Practices Other _____	Leadership/Guiding Coalition Focus X Data Analysis X PD Planning X Team Reflections Other _____
Team Discussions <ul style="list-style-type: none"> ● Teacher attendance/student attendance ● Blitz plus/delta ● Won'ts class ● New roles and responsibilities for leadership team members ● 9th grade "F" list 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> ● Won'ts class ● Leadership role distribution ● Master schedule 2018 ● Read 180 placement
Next Steps <ul style="list-style-type: none"> ● Develop an elective pull out for 9th graders failing core classes ● Share the plus/delta with leadership and teachers ● Consider doing exit interviews with a segment of student body and find out why they are absent and what would motivate them to come to school ● Prepare to communicate clearly define roles of new leadership team 	Next Steps <ul style="list-style-type: none"> ● Establish clearly defined roles for new leadership team ● Determine early exit protocols for Read 180 and a communication plan to inform students ● Review pull out plan for 9th graders failing

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

- With 20 days of instruction left, there is still time to impact final grades
- Planning both implementation of the new discipline as one voice is imperative considering the changes in the leadership team.
- Next years Blitz plan should include block schedule teaching practices and clearly defined roles and responsibilities for the coverage teachers
- Narrow the focus of walk through data collection and add presentation of cum data to faculty and leadership meeting agendas

NEXT STEPS: What are the actions needed before next coaching meeting?

- Implement pull out plan and track success/ how many pass
- Begin collecting and refining PLC protocol expectations and add to PD calendar
- Determine what will be on the focus walk form and add those scheduled classroom visits to the calendar
- As Milestone results come in, plan time for teachers to reflect and have academic conversations about the best practices: pacing, planning, and ILT usage

AGENDA ITEMS: Topics for next coaching visit.

- PLC protocol
- Pacing guides
- Pacing calendars
- ILT