

**EMBEDDED COACHING REFLECTION and Summary of Visit-May 2,3, 2017**  
**Martin Luther King Jr Elementary School**  
**Bibb County, Macon GA**

<p><b>PLC TEAMS</b>  Circle Grade: Pre-k K 1 2 3 4 5 6 7 8  Math  Reading  Intervention  Common Formative Assessments  Data Analysis  Instructional Practices  Other:</p> <p><b>Team Focus</b>  <b>March</b>  The teams did not meet to do common planning during this visit. In order to supplement this work, Ms. Henry (State), Ms. Walker (school academic coach) and Coach Power met together to make a plan for the last three weeks of school. A decision was made for teachers to begin by writing <b>scaffolding learning targets</b> including a <b>strong common assessment plan</b> for all priority standards identified in the EIP Rubric – first nine weeks (beginning with ELA). Ms. Walker will be responsible for this work to ensure it is finished before teachers leave for summer</p> <p><b>PLC Question #1: Identifying What they Want Students to Know and Be Able to Do?</b></p> <ul style="list-style-type: none"> <li>• The teachers will begin with using the EIP Rubric for ELA (State of Georgia) to work from as this outlines grade level expectations. The assessment column is an excellent tool to support instructional planning. Ms. Henry is going to create a document with the prioritized standards for the first nine weeks.</li> <li>• Teachers will cross-reference with the Essential Learnings that they did with Coach Power in December (on chart paper in coach room)</li> </ul> <p><b>PLC Question #2: How will we Know if Students have been successful?</b></p> <ul style="list-style-type: none"> <li>• The teachers will reflect on what they actually accomplished this year based on the data and aligned to what essential learnings are at grade level?</li> <li>• Ms. Henry will align the Aimsweb testing to the EIP Rubric</li> <li>• Ms. Henry has agreed to help with the data analysis to inform this work</li> </ul>	<p><b><u>State Monitoring Meeting</u></b>  Coach Power attended the State Monitoring meeting/presentation. State representatives asked excellent question of the team. Next steps for the 2017-2018 year are being developed by Principal Watkins and her leadership team.</p> <p><b><u>Leadership Coaching</u></b>  There was an opportunity to meet with Dr. Watkins, the new principal of MLK Jr. A decision and a decision was made for Coach Power to support the summer leadership retreat on July 12.</p> <p><b><u>Planning</u></b>  Coach Power and Dr. Henry (State) met with Coach Walker to make a PLC work plan for the last three weeks of school. A nine week outline for ELA based on prioritized standards and aligned learning targets and assessments is the goal of this work. (see notes under PLC Teams) as well as this timeline:</p> <ul style="list-style-type: none"> <li>- Beginning Thursday, May 4 the PLCs will work on the plan identified under PLC Teams.</li> <li>- Tuesday, May 9- The teachers will work on data analysis by cohort</li> <li>- This work will continue twice a week for the last weeks of school</li> </ul> <p>Ms. Henry will:</p> <ul style="list-style-type: none"> <li>- Create a document identifying the prioritized standards for the first nine weeks</li> <li>- Develop a reflection document for note taking</li> </ul>
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<ul style="list-style-type: none"> <li>• The teachers should look at data from the previous year as well as their own data</li> <li>• GA Milestone data should also be looked at – past and present if available (cohort data)</li> <li>• The data analysis should reinforce the need for prioritized standards and agreement and alignment from the evidence in the data to the standards</li> </ul> <p><b>PLC Question #3: What will we do if they have not learned it?</b></p> <ul style="list-style-type: none"> <li>• The teachers will reflect on lesson plans</li> <li>• The team will establish <b>scaffolding learning targets</b> that are aligned to each standard</li> <li>• The team will define the <b>instructional strategies</b> (Resource is <i>Teaching Reading Sourcebook</i>)</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• <b>Use the data from Georgia Milestones to determine and plan for student needs prior to school starting</b></li> <li>• <b>SMART Goals</b> can next be determined based on the needs identified in the data and the prioritized standards that align to these needs</li> <li>• <b>Summer homework:</b> Every teacher bring 2-3 assessment item per standard when they return to school</li> <li>• <b>Planning PLC Agendas</b> to align to this work and ensure progress monitoring is done to provide results indicators of the success or next steps needed for prioritized standards</li> </ul>	<ul style="list-style-type: none"> <li>- Support the data analysis</li> <li>- Be on site when possible to support this work</li> </ul> <p>Coach Power will be available by telephone and email to support as needed.</p> <p>May 30 will also be dedicated to complete this work with each team. Ms. Walker is responsible for leading this work and ensuring that it is completed by the teachers leave for summer break.</p> <p>Coach Power will be at Riley Elementary on Tuesday, May 9 and will try to visit MLK Jr. during the day to support the work of Coach Walker and the teams.</p>
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*Complete each section that represents the session you attended.*

<p><b>REFLECTION:</b> What did I learn? Based on what I learned, what will have the greatest impact on student learning? (Dr. Yarbrough to complete as reflection)</p>
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